

## March 2023 Board Meeting Minutes

1

00:00:01.940 --> 00:00:03.740

Sukai Durosimi: Okay, Thank you.

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00:00:03.950 --> 00:00:09.220

Start over. You start the meeting. Me started.

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00:00:10.640 --> 00:00:17.890

Get started. You did. Thank you, ma'am. Do it again. Yeah, okay. Okay.

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00:00:18.340 --> 00:00:26.290

Sukai Durosimi: So my name is Nicole. It's nice to meet everyone, and I'm here to talk about creating a social work department here at our school.

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00:00:27.290 --> 00:00:35.170

Sukai Durosimi: and my goals are to become a licensed. I already applied for the

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00:00:36.410 --> 00:00:44.460

to be pre-approved, for you have to apply for the exam Once they approve you. Then you can schedule the Exam. To become licensed

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00:00:45.760 --> 00:01:01.650

Sukai Durosimi: to become more familiar with the resources by building relationship with other agencies within Tyrant County. I'm. Not from Texas. So I need to learn all the resources and services out here, so I can better help the families and students here at our school.

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00:01:01.870 --> 00:01:08.590

and I put to invite community partners from other agencies to discuss topics on mental health and elementary age kids.

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00:01:08.750 --> 00:01:11.970

Sukai Durosimi: sexual abuse, prevention and grief support.

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00:01:12.070 --> 00:01:23.310

Because I feel like those 3 topics are really really hot right now, and a lot of our kids are battling one or a couple of those. especially mental health and elementary school age kids.

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00:01:24.230 --> 00:01:28.860

And then I put to increase parent involvement by conducting home visits

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00:01:29.220 --> 00:01:30.040

Sukai Durosimi: it.

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00:01:32.810 --> 00:01:47.770

Sukai Durosimi: and I put since starting at Efw. May, and in December of 2022, I have assisted in classrooms such as the Pre. K. Fourth and fifth grade and upper leadership. I also assist Miss Julie in the front, so she can take her lunch as well.

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00:01:47.880 --> 00:01:58.280

Sukai Durosimi: and I've contacted colleges and elementary schools to discuss building a social work department. This includes meeting with Vicki Warren with Fort Worth. Fort Worth isd

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00:01:58.390 --> 00:02:14.260

Sukai Durosimi: Mary beer with ut. Austin. I had a a Zoom Meeting with her, and Kelsey Stuart Stewart. I can't pronounce that isd. I don't know if it's Flungerville. No, I guess so. How you say it. Sorry that's outside of Austin.

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00:02:15.720 --> 00:02:22.290

Sukai Durosimi: and then I attended a risk, risk, assessment, and threat training held by a fort worthy

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00:02:24.400 --> 00:02:48.690

and and I've made connections with other agencies, such as the Warm Place. the Women's Center of Tarrant County, Fort Worth, Isd and Mesa Springs. I'm. Actually going to be meeting with Alexandra to discuss more of the services with Mesa Springs. They have a hospital, and that outpatient, and they work with elementary of age kids.

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00:02:48.710 --> 00:02:52.190

so they could do suicide assessments

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00:02:52.680 --> 00:03:00.850

Sukai Durosimi: if we had an issue here at our school. They're able to do that at the hospital. And so i'm going to be meeting with her to get more information about that, and

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00:03:01.400 --> 00:03:05.510

and get some flyers and brochures for that for hospital

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00:03:07.970 --> 00:03:15.030

Sukai Durosimi: contacted numerous resources to familiarize myself with services within Tarrant County. I've also helped 3 families here

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00:03:15.230 --> 00:03:20.640

at our school by providing housing resources and connecting them to a community Food bank.

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00:03:21.760 --> 00:03:26.330

Sukai Durosimi: I was able to get a family, some clothes and shoes for for their kids.

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00:03:26.470 --> 00:03:31.580

Sukai Durosimi: and I connected one family to transforming lives.

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00:03:35.150 --> 00:03:44.330

On Friday, March tenth. I applied for a target grant donation for our school, and I received \$200 for it to go towards my program

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00:03:44.700 --> 00:03:45.650

Sukai Durosimi: it.

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00:03:47.690 --> 00:03:49.820

Sukai Durosimi: And then.

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00:03:50.120 --> 00:03:56.920

Sukai Durosimi: despite working 2 jobs, and being a single mom to 3 boys, I go at Mr. Aguilar on Sundays to do home visits

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00:03:57.110 --> 00:04:08.620

Sukai Durosimi: and going on home. This has been such a blessing and very rewarding, and has allowed me to get to know the families better, and has given me an opportunity to see our school through their perspective.

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00:04:09.510 --> 00:04:10.480

Sukai Durosimi: And then

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00:04:10.490 --> 00:04:24.350

Sukai Durosimi: here's some awesome pictures of us. This young lady right here. She gave me an aloe plant. It was the best aloe plant ever I used it on my skin. It was the best she was so nice. And then this is us at this family's house.

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00:04:26.500 --> 00:04:33.600

Sukai Durosimi: Do you guys have any questions or so you said, to create a social.

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00:04:34.950 --> 00:04:45.660

Sukai Durosimi: You initially mentioned a social work program. I guess i'm trying to get clarity on you and try to create a program within the school, or what is this? Okay? So

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00:04:46.820 --> 00:05:00.340

Sukai Durosimi: you would target the students what? What? Which age groups, all of them, all of them. So you say social work program. Well, it's really it's not really a program. It's a department so it's like.

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00:05:01.600 --> 00:05:14.150

Sukai Durosimi: hopefully. Eventually, I would like to see if I can hire more people or have interns come in and help out, so we will be provide the social work services to to the

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00:05:14.580 --> 00:05:30.480

Sukai Durosimi: students and their families. Because if you're helping the student that you're helping their family, yeah, like I can do home physics during the day if I wanted.

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00:05:31.880 --> 00:05:41.230

Sukai Durosimi: I know right now. The program that we're doing is scared for teachers. So there's 2 of us that go on there.

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00:05:41.270 --> 00:05:46.730

Sukai Durosimi: How do we determine that? How do you determine who gets a home visit. Oh, I think that all of the students do.

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00:05:47.610 --> 00:06:04.190

Sukai Durosimi: I do mean with this program that we're doing right now. Yes, yeah, right now. It's. Oh, go ahead. So you're doing home business now, is it? No, no, i'm not doing home visits right now with my department. I'm doing home business with Mr. Aguiler a program that they have right now.

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00:06:04.760 --> 00:06:14.080

Sukai Durosimi: So what would determine the home visit, though? Is it some that triggers it? Or is it because we have. I've been assuming for heavier, because it may be safe.

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00:06:14.230 --> 00:06:17.300

So we're now making 187 visits. That is the clap.

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00:06:17.320 --> 00:06:34.620

Sukai Durosimi: That is the problem to be seen. All the students. That is the plan. Initially, when Stacey is a partner with our school providers is stipend for teachers. We don't have a excuse to them to that visits. So they come. Classroom teacher, for example, i'm his father, Rama

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00:06:34.630 --> 00:06:49.050

Sukai Durosimi: i'm my mother, Rama. I have 22 students. My goal is to be all my credit to students. I get them after school I can do over the weekends or whatever it is available to the party. But if the parents say no other one to have visits, they have the option to

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00:06:49.100 --> 00:07:02.880

Sukai Durosimi: to reject the basic. Okay. So we notify these parents in advance that we're coming to you. Correct? Okay. They will come to your home before home visit. And what are we observing when we go to

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00:07:03.010 --> 00:07:15.000

Sukai Durosimi: know the family Know the child? What is the case? What you want to go? What is your next step in education? We are not talking about behavioral. We don't talk about grace. However, if the parents had

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00:07:15.000 --> 00:07:32.020

Sukai Durosimi: as us Ok, actually we came into a new class. How stay in there is by the grammar's class, and at this point I don't have the complete information. However, if you have any concern. What i'm happy to relate to is valid, because at this point, Mr.

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00:07:32.110 --> 00:07:41.910

Sukai Durosimi: Teacher, they don't want to do the visit, so I aspiration to Mr. Rossimi i'm today also the person to use this program Stacy, and say it's actually connected the lead.

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00:07:42.280 --> 00:07:56.880

Sukai Durosimi: When you take the lead I can see all the students and program the visits. My target right now is for enthusiasm because we get struggled with the students. So we are successfully a scheduled service and Sundays with the parents, and also we did it in the spring break.

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00:07:56.880 --> 00:08:14.180

Sukai Durosimi: So in our spring break. We do some visits, and parents say yes, the best time you can come, and some parents prepare food for us. You don't need to do that because this is more like, how do you want to help your son, your daughter? So the good thing with that is, we have siblings.

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00:08:14.180 --> 00:08:28.290

When they had the siblings. We targeted first the baby for grader, and then when we work with the sibling like pre-kinder, so we say, Ok, you like the school. What is your favorite subject? So it's on.

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00:08:28.530 --> 00:08:48.070

Sukai Durosimi: Kind of say on conference is like more like a what is the what is the the plans for the service it's nothing about like they are behaving bad, or they don't listen in class. Nothing like that, because we don't really want to do that, but the part is open to us Every topics we have parents for.

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00:08:48.230 --> 00:08:50.950

Sukai Durosimi: Miss Miss.

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00:08:51.330 --> 00:09:07.760

Sukai Durosimi: and they call it myself. We surprised that parents. They have kids in the class in here, and they give us a different point of view. It's not complained. But you need to listen this, so they give us a big this, and I print my report.

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00:09:07.760 --> 00:09:14.080

Sukai Durosimi: So it's something that I need to discuss later on with administration, because it's on very good topics, that

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00:09:14.510 --> 00:09:20.950

yeah. And I know the intention is good, I guess One question I would have is when you're going into our home.

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00:09:21.140 --> 00:09:25.150

Sukai Durosimi: You know, parents always have reservations about a school.

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00:09:25.340 --> 00:09:33.800

Sukai Durosimi: You always gonna get that. And how are you gonna handle like? If okay, let's say, if you show up in my house and I want to complain about a teacher. How's that happen?

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00:09:34.460 --> 00:09:51.000

Sukai Durosimi: We specifically say, Ok, we are not coming to hear anything, but we received your feedback. What you said about maybe you home, teacher. They don't communicate with you, or what is the expectation that you want? But how can I be? Talk to that conversation with it with a teacher?

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00:09:51.170 --> 00:10:09.300

Sukai Durosimi: First of all, I explain it. I know the concrete teacher I hit you made this visit as a courtesy, because you open the door for us. We want to hear what is your son or your daughter plans for the future? It's something we can help them to pursue that career, or we can here to help you.

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00:10:09.300 --> 00:10:25.090

Sukai Durosimi: So that is the plan. Yes, yeah, I like the concept. I just, I think. And and of course, Dr. Jump Johnson Winters, Mr. Richmond y'all to me. I think the the the range is so broad. I think it's

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00:10:25.410 --> 00:10:30.040

Sukai Durosimi: to visit 187 students. That's a big goal, and

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00:10:32.170 --> 00:10:33.980

it's possible. Yeah.

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00:10:34.260 --> 00:10:50.690

Sukai Durosimi: And the we are also. We are prospective parties

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00:10:50.690 --> 00:11:04.920

Sukai Durosimi: observation, and say at my house is so so we can do outside. So we have some visits outside the porch, and they're good like this here. I need to, to another meeting or something. We respect the time we are going to go.

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00:11:04.920 --> 00:11:24.670

So I mean, i'm sorry. So let me explain. When so when I met with me, Stacy. So rainwater foundation is backing up this with with the grants. Yeah, it's the and the teachers, whoever makes their business. They They're getting \$25 a visit.

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00:11:24.870 --> 00:11:38.220

So Some teachers have done it, and some teachers have not done it. Okay, the whole goal about doing the home visit is for. And really there is a an expectation of 5

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00:11:38.490 --> 00:11:55.780

Sukai Durosimi: first semester in 5 s. Okay, you're more than welcome to do your whole class. But I think the expectation was, we know that there is some parents that will have reservations about that. So if they want to meet at the Park, you know the porch whatever, if they say no, we just respect that. So

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00:11:56.230 --> 00:12:06.320

Sukai Durosimi: our goal here, especially as a charter school is, we're. We're constantly competing with bigger charter schools, and the Isds around the area.

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00:12:06.370 --> 00:12:26.910

and when mistakes he did the program with for orthodoxy. They found out that it made a big difference when teachers were actually able to connect with parents whether it was at home, whether it's the show you care. I mean, that's that. I mean that's a good thing. I mean, I don't I like, I say, I think the concept is great.

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00:12:26.910 --> 00:12:33.480

I just think the the range! Oh, it's it's it's a lot. It's possible. But at the same time we're not.

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00:12:34.160 --> 00:12:45.530

Sukai Durosimi: Mr. Agla, I guess, and Miss Nicole are trying to hit it, but they don't have to do because it's up. This is my first year, and what we've noticed like, for example, I would say, Ms. Reza goes out and visits.

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00:12:45.640 --> 00:12:49.650

I would say almost 95. 90% of our kids have been visited

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00:12:49.850 --> 00:12:58.170

Sukai Durosimi: There's a different feel in her classroom, because the parents know it when she has something they show up.

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00:12:58.220 --> 00:13:14.490

The kids are actually acting a little bit different. There's just a community feel that's in that classroom, because now the teacher has visited those parents and the parents, and there are certain conversations. I just think that it's better when you have it off campus.

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00:13:14.500 --> 00:13:29.830

So when the teachers don't go, and Mr. Eglar or Ms. Anna has been, and Ms. Nicole has been, I think, Ms. Jacqueline has also been when they step in and they go, and the parents have a concern about the teacher.

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00:13:30.290 --> 00:13:34.020

Sukai Durosimi: One thing Mr. Igle and I have discussed is

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00:13:34.290 --> 00:13:47.320

you can't discuss any. I mean, they can't really say much, because they're not. They're not the home room teacher. They really don't have background information about what happened, but they can definitely bring the information back

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00:13:47.320 --> 00:14:01.340

Sukai Durosimi: to the teacher and say, You may want to contact this parent. They have real concerns. They They went to something, and Ms. Aglar came back, and he was really concerned, and he called me, and he called me Stacey, and said.

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00:14:01.340 --> 00:14:15.020

How are you going to approach this? And we work some day out. But now at least we know that if something happens with that kid, this is what we need to be looking at. That's all I had. I was just concerned about the range

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00:14:15.120 --> 00:14:39.870

Sukai Durosimi: and and being funded. So you said we had a I know your papa, Grant. Well, the the grand, the target. How you have you looked at any other ways of for fun? Yeah, I learned Well, I looked into this foundation, called Milagros is by Carlos Santana. Do you know who he is? Yeah, he's from San Francisco.

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00:14:39.970 --> 00:14:54.050

Sukai Durosimi: So i'm a little biased because i'm from there so. And I like his music. But he has a foundation called Milagros, and they work with, you know, communities and kids who are at rescued. So I've looked into that. So

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00:14:54.230 --> 00:15:25.970

Sukai Durosimi: I just need to look up more and see if I can get a grant from his foundation. The \$200 that we have for her the Department. It's something that maybe we can see. So an assistant for the bar and say, okay, I don't have me available. So I mentioned it to Ms. Nico. Okay, you with these \$200 you can go to target by a bill, or maybe suite the press for the parents today. It's from her department because that \$200 is going to be coming from her. So we're not going to be with the other departments.

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00:15:25.970 --> 00:15:36.510

Sukai Durosimi: Everybody in this department They need to apply for their own grams. So when we discuss this, when this is gonna be presented their own, they apply it.

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00:15:36.850 --> 00:15:54.810

Sukai Durosimi: and I guess my oh! So I was saying, and then, aside from what we do on together, the home faces with the program, my vision for my department is, I would go on home visits for kids who were struggling, or because maybe there's more going on. Maybe they're impacted by homelessness.

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00:15:54.810 --> 00:16:11.190

Sukai Durosimi: Maybe they're impacted by Mom and Dad lost a job. I mean there could be so much more that maybe the teachers are not getting. And so me going on home. Physics is bridging the gap between these parents and teacher and I've gone. I've had. I have experience in going on home visits

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00:16:11.340 --> 00:16:26.180

Sukai Durosimi: for well, my career. So it's important to identify those on this kid that also gives us additional funding.

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00:16:26.490 --> 00:16:35.390



Sukai Durosimi: Yeah, Well, we can help them. Yeah, Dr. Winters. Mr. Richmond, you have any questions.

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00:16:37.360 --> 00:16:38.280

Sukai Durosimi: No.

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00:16:38.330 --> 00:16:39.040

now.

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00:16:40.210 --> 00:16:44.900

Sukai Durosimi: Okay. thank you.

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00:16:49.710 --> 00:16:50.390

What I

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00:16:51.800 --> 00:16:59.890

Kayunta Johnson-Winters: I don't have any questions. I'm sorry, but it takes a long time for me to hit the button, but I don't have any, Mr. Agglar, do you? What's going on with the

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00:17:00.080 --> 00:17:07.119

USB: Did you dis? Okay. It's here of Okay. Let me back to my classroom.

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00:17:07.170 --> 00:17:10.170

Jason Richmond: How many sisters can I present?

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00:17:24.369 --> 00:17:31.380

Sukai Durosimi: Ok, I'm: going to support the meeting.

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00:17:35.610 --> 00:17:44.110

Oh, sorry. I actually don't know how. Mr. Aggler, Can you help me airplane you're ready to.

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00:17:44.430 --> 00:17:49.050

Sukai Durosimi: because that's a screen marrying. Okay, you are these slides

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00:17:49.170 --> 00:17:53.060

to the slides in your office?

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00:18:04.220 --> 00:18:16.960

Sukai Durosimi: So hello, everyone. My name is Miss Anna. I have already presented before my science data, so i'm talking about outdoor learning, environment, and that is inherently P. With science.

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00:18:17.190 --> 00:18:21.040

Sukai Durosimi: And so my main goals are to teach

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00:18:21.090 --> 00:18:33.000

Sukai Durosimi: and the outdoors. So this is going to develop critical thinking problem, solving creativity team skills. It is also my interest on students to

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00:18:33.360 --> 00:18:34.110

Sukai Durosimi: sorry

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00:18:34.870 --> 00:18:36.670

I miss all that, but

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00:18:36.860 --> 00:18:42.930

Sukai Durosimi: my interest is to build a motivation spark their interest in. Sorry I did not put

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00:18:43.090 --> 00:18:45.270

not in technology and outdoor learning.

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00:18:45.530 --> 00:18:52.800

Sukai Durosimi: and so that ties in with the natural world and as well with science, You know, when we

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00:18:52.890 --> 00:19:02.950

before, when before we had technology, we had the natural. That's why technology is in there. So outdoor learning is also used to reinforce science.

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00:19:02.980 --> 00:19:11.490

Sukai Durosimi: We expose our kids to the outdoors. So a lot of our students do not necessarily have access to the outdoors when they go home.

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00:19:11.640 --> 00:19:14.120

We have gardening. We have

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00:19:14.200 --> 00:19:28.650

Sukai Durosimi: also animal care. We have on the labyrinth, so that can provide for meditation and other things. Also. Sometimes, when students need in school suspension.

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00:19:28.700 --> 00:19:35.950

Sukai Durosimi: They come with me, and they help me out with the yard and other things. So it's part of our research of practices.

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00:19:37.090 --> 00:19:56.790

Sukai Durosimi: So in order to also meet some of our goals in outdoor learning, and really go through the teaks. I use the teaks assigned by Texas K. Through 5 discovery. Education is some of the curriculums we use per museum, the summer program, National and geographic kids and little bins

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00:19:57.900 --> 00:20:10.600

Sukai Durosimi: so the advantages to outdoor learning is that it provides a multi-sensory learning environment. So this increases students ability to recall what they were learning

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00:20:10.780 --> 00:20:30.350

Sukai Durosimi: it's also a change of space and a change of head space. So whatever they have going on at home or other things, even problems in the classroom, once they go outside, there's like a switch that gets flipped in their mind, so they are able to experience things differently.

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00:20:30.520 --> 00:20:46.230

Sukai Durosimi: and so they are also able to engage in activities that include again gardening, animal care. Nature observation is pretty big, as well as doing any experiments that are a bit messier outside, or just more related to outside applications, such as

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00:20:46.230 --> 00:21:01.240

Sukai Durosimi: measuring your shadow or testing of all being dropped from the stairway. Here also other activities, like mindful movements in the outdoors vitamin d for the good over.

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00:21:01.440 --> 00:21:12.780

we practice leave no trace principals. So that means that they are also environmentally conscious. So one of the best things that I see going on around campus, especially with

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00:21:12.790 --> 00:21:31.460

Sukai Durosimi: third through Fifth. They're really good about it, and K. 2 leadership is that before they go back to class when they're at recess they have to bring in like 3 to 5 pieces of trash, so they're aware of When they throw away things it ends up on the ground. Then they need to pick it up.

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00:21:31.820 --> 00:21:36.050

Sukai Durosimi: So nurturing a holistic view for the world as well.

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00:21:36.060 --> 00:21:51.810

Sukai Durosimi: and developing observational skills and critical thinking. So so some of the great specific goals. So for pre-k through. Actually, that's kindergarten. We are introducing science concepts to students, and this

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00:21:51.820 --> 00:22:01.480

Sukai Durosimi: some of these examples are for the second semester, such as weather changes objects in the sky living organisms and their needs and non-loving things

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00:22:01.540 --> 00:22:25.230

Sukai Durosimi: for us 3 s grade. It's to a system in maintaining a science journal for our lessons. So this is to help them observe and understand trends in their daily life, such as weather, environmental impacts and physical changes. Third, through Fifth, continuing on with the Science Journal for our lessons, help them develop skills to observe and recognize trends as well.

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00:22:25.230 --> 00:22:35.040

Sukai Durosimi: with the addition to forces of nature and the solar system, and the fifth graders do take the star, so we do start prep as well.

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00:22:37.360 --> 00:22:45.680

Sukai Durosimi: So some of the grants. So I did apply for the little seeds. Pollinator grant it was not selected. This was in August.

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00:22:46.130 --> 00:22:47.480

So

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00:22:47.710 --> 00:22:52.530

Sukai Durosimi: applications and progress. Sorry i'm a emerging bilingual. That's why that's misspelled

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00:22:52.580 --> 00:22:57.350

is Texas a. And M. Of your life. So eat well, feel well gardening and nutrition.

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00:22:57.470 --> 00:23:05.160

Sukai Durosimi: So also outdoor learning Department does it on fundraising through egg sales from our wonderful chickens

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00:23:05.340 --> 00:23:15.610

as well as Earth Day. Earth is one of our biggest events, so that can earn up between 600 to like \$900.

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00:23:17.050 --> 00:23:30.400

When that happens also, some of the partnerships that we have is Texas outdoor families. Through them we have camping trips. So fifth grade has their camping trip. We weren't able to to secure a spot for fourth grade.

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00:23:30.440 --> 00:23:43.420

But we did secure one for fifth grade. So we're going to have that in April and their goal and our goal, together with that partnership, is to bring students who are typically not able to go

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00:23:43.440 --> 00:23:57.460

Sukai Durosimi: on these campaign trips and experience the outdoors to be able to do so, and they completely rent out the equipment to us. and we go camping with a ranger. So it is pretty safe. They also have a Cpr. Trained.

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00:23:57.530 --> 00:24:09.850

Sukai Durosimi: We do the prevention of sexual assault and abuse training as well, and also with that, in order to be part of the people leading the camping trip, such as myself.

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00:24:09.890 --> 00:24:13.790

I have to go through a 30 h volunteer training in

135

00:24:14.240 --> 00:24:25.610

Sukai Durosimi: through them in order to finally get their certification. So the only thing i'm needing for that certification is the actual 30 h volunteer training

136

00:24:26.350 --> 00:24:27.670

which is online.

137

00:24:28.030 --> 00:24:34.740

Sukai Durosimi: And then I'm. Also partnered with the University of Texas at Arlington, Chemistry and biochemistry department.

138

00:24:34.830 --> 00:24:47.340

Sukai Durosimi: also biology. One of my recent one of my friends that recently graduated from the Biology Department, actually came in and helped on our Saturday on our science. Saturday camp

139

00:24:47.650 --> 00:24:52.160

Sukai Durosimi: this past, but this past march. Well at the beginning of March. Sorry.

140

00:24:52.650 --> 00:25:07.810

Sukai Durosimi: and so Fort Worth Nature Center. They're the ones that come in and help us train our students for snake safety, because. you know, when we're outdoor learning there are outdoor risks.

141

00:25:07.840 --> 00:25:26.110

Sukai Durosimi: so therefore may come in and help us, especially when there is more when there's warmer weathers. Snakes come out. Most of the snakes are pretty harmless, but our students are able to better identify the snake, so they can assess whether there's risk or not overall. We do teach them to just not approach snakes

142

00:25:26.930 --> 00:25:46.100

Sukai Durosimi: also for earth, water, conservation for tearing county as well, so they actually just are sending over water conservation kits so they can. Students can take these home and see how much water they're using on the daily basis. So they're also able to collect data.

143

00:25:46.100 --> 00:25:54.730

Sukai Durosimi: and their parents can identify if their toilet is linking, and they might need it. call it plumber, and potentially save thousands of dollars on their water bill.

144

00:25:54.940 --> 00:25:56.790

Also, I

145

00:25:57.100 --> 00:26:02.670

Sukai Durosimi: I have worked with the Harambi festival to gain exposure to our

146

00:26:02.810 --> 00:26:12.820

to our school. There will be pictures later on in the Slide, Texas a. And M. Ivy life, because we have previously partnered with them for the eat. Well feel well. Gardening and Nutrition Grant.

147

00:26:13.140 --> 00:26:20.410

Sukai Durosimi: and they also license some of our students to be junior master gardeners. So that's something that I am continuing on

148

00:26:21.200 --> 00:26:35.800

Sukai Durosimi: to continuing on the Tradition Association for and Wildlife Agencies with Project Wild. So i'm also going through the training to go through Project Wild, to be able to teach the curriculum, which is another outdoor learning curriculum as well.

149

00:26:37.050 --> 00:26:48.540

Sukai Durosimi: Okay, so my schedule and duties as you can see I teach the whole school. and I teach outdoor learning to from Pre-k all the way through fifth grade.

150

00:26:48.660 --> 00:26:58.850

Sukai Durosimi: as well as I teach upper leadership, science, 4 days a week, and I teach mean school. Fifth grade

151

00:26:59.260 --> 00:27:02.000

Sukai Durosimi: star prep 2 times a week.

152

00:27:02.830 --> 00:27:05.480

Sukai Durosimi: And so one of the things is I

153

00:27:06.160 --> 00:27:10.890

Sukai Durosimi: I administer mapped data. I also do

154

00:27:11.010 --> 00:27:24.340

Sukai Durosimi: data processing. So I train and coordinate Animal Care Club. So I do the animal care on holidays myself, and sometimes I have Mr. Aggler, and it's really help me out.

155

00:27:25.630 --> 00:27:29.350

Also, I partner in home visits which are mostly the weekends

156

00:27:29.640 --> 00:27:35.750

Sukai Durosimi: I do. I organize and host a variety of events, such as early gardening days

157

00:27:35.800 --> 00:27:55.620

Sukai Durosimi: harm me. Festival, earth, day, summer camp enrichment, camping trips and field trips also serve as an interpreter. So Spanish, the English interpreter. I did the Snake safety training at the beginning of the year, and I did a staff professional development for the teachers here for outdoor learning.

158

00:27:55.620 --> 00:28:02.680

since it is a requirement for all the teachers to teach at least one lesson in the outdoors per week.

159

00:28:04.510 --> 00:28:11.920

So here's just some pictorial evidence of what I have done. So this is a Home Day festival, and you can see

160

00:28:11.930 --> 00:28:20.030

Sukai Durosimi: the picture. On the left is the people who visited it was actually the people in red or a whole school that was their uniform.

161

00:28:20.170 --> 00:28:32.570

Sukai Durosimi: And then the picture on the right was other people seeing our animals in conjunction with Mrs. Tab, who brought in some other animals as well to spark interest in outdoor learning.

162

00:28:33.890 --> 00:28:43.290

Sukai Durosimi: Here are some pictures of our oly lessons. So pre-k on the left, and then on the right is fifth grade. They're building circuits

163

00:28:44.220 --> 00:28:45.910

Sukai Durosimi: so home visits

164

00:28:47.080 --> 00:28:55.020

Sukai Durosimi: and some other agriculture. You guys may not really see our animals on a day to day, and some of our beautiful eggs that we have here.

165

00:28:55.670 --> 00:29:00.490

Sukai Durosimi: Okay, that's pretty much it. Any questions? No questions. Are

166

00:29:01.120 --> 00:29:04.470

Dr. Jones, Johnson Winters.

167

00:29:05.390 --> 00:29:07.190

Sukai Durosimi: Mr. Richmond? Any questions?

168

00:29:10.680 --> 00:29:12.080

Sukai Durosimi: No, sir.

169

00:29:14.840 --> 00:29:17.290

Sukai Durosimi: So what's the next?

170

00:29:17.340 --> 00:29:20.390

You ready? Yes.

171

00:29:24.440 --> 00:29:25.810

Thanks. it's.

172

00:29:29.240 --> 00:29:33.830

Sukai Durosimi: Am I pulled up, Mr. Regular?

173

00:29:34.250 --> 00:29:36.550

It's already often.

174

00:29:38.050 --> 00:29:39.050

you see.

175

00:29:41.490 --> 00:29:50.330

Sukai Durosimi: which one

176

00:29:50.930 --> 00:29:52.970

more specials

177

00:29:54.170 --> 00:29:58.140

I got on my thumb drive here. Okay.

178

00:30:06.400 --> 00:30:07.460

Sukai Durosimi: you know.

179

00:30:08.050 --> 00:30:08.670

for them

180

00:30:09.940 --> 00:30:10.960

the

181

00:30:12.210 --> 00:30:12.920

Canada.

182

00:30:14.510 --> 00:30:20.580

I'll be drawing chair. I don't it it

183

00:30:22.170 --> 00:30:25.760

this. See what I' to

184

00:30:28.530 --> 00:30:33.310

all the that one. Oh.



185

00:30:34.340 --> 00:30:34.940

Oh.

186

00:30:38.400 --> 00:30:38.990

it

187

00:30:46.710 --> 00:30:47.460

this

188

00:30:53.290 --> 00:30:55.920

that's large goals

189

00:30:58.660 --> 00:31:00.030

Sukai Durosimi: Good television.

190

00:31:00.080 --> 00:31:03.360

Okay, sir. Okay.

191

00:31:08.960 --> 00:31:10.890

Okay. You

192

00:31:20.040 --> 00:31:21.180

right?

193

00:31:27.680 --> 00:31:28.610

Okay.

194

00:31:30.410 --> 00:31:31.230

Sukai Durosimi: Hi.

195

00:31:31.430 --> 00:31:51.120

Sukai Durosimi: My name is Daniel Duncan. This is my first official year here on Staff. I know some people know me and some people don't, so i'll start from the top for sure. I teach project. Lead the way, which i'll probably call pltw kind of mouthful, and then we also do steam specials and some other things around campus as well with the students. So

196

00:31:51.390 --> 00:32:07.370

Sukai Durosimi: i'm a mechanical engineer. I used to work in industry just a year or 2 ago I did mep, which is blueprint design for buildings. I have a strong history in 3D CAD. Design was what I did, and then I left industry to.

197

00:32:07.400 --> 00:32:14.270

I work with students. I originally tutored college students in hiring math, and then worked my way into Elementary.

198

00:32:14.420 --> 00:32:26.060

Sukai Durosimi: and I've just been really enjoying it. It's a lot more people interaction, and there's just a lot to like about it. So last year I was the permanent fourth and fifth grade substitute.

199

00:32:27.620 --> 00:32:33.590

Sukai Durosimi: and I work summer school, and then I'm doing specials this year on staff.

200

00:32:34.570 --> 00:32:48.200

Sukai Durosimi: So project lead the way is the course that I teach project. Lead the way is talk to every student pre-k age 3 all the way up through. Fifth. So this is one activity we've done.

201

00:32:48.200 --> 00:32:59.330

Sukai Durosimi: We are doing programming. This is the lower leadership class, and we are learning about stories, the history of stories and programming at once. So the students are animating their own stories, using programming.

202

00:32:59.740 --> 00:33:03.720

Sukai Durosimi: and this is Dewan showing off his fantastic story he made.

203

00:33:04.100 --> 00:33:10.440

Sukai Durosimi: So project lead the way, has a couple of different key parts to it. One part is medicine and health.

204

00:33:10.670 --> 00:33:27.050

Sukai Durosimi: not necessarily being a doctor, but having a healthy body. What that means to you, Biology and natural environmental science. We have engineering and physical design. Students take a lot of time building things. They design the projects they're going to build.

205

00:33:27.260 --> 00:33:39.550

Sukai Durosimi: and there's computer science and robotics. So preschoolers have been using robots. Upper grades have been building their own devices to do simple machines and understand the mechanics of that.

206

00:33:39.620 --> 00:33:49.750

Sukai Durosimi: And then throughout all of that we teach in projects, and it's project-based learning. So students start small, and they get larger, and then they use what they've learned to tackle their own ideas.

207

00:33:52.270 --> 00:34:04.780

Sukai Durosimi: Here is our upper graders using vex robotics. Vex Robotics is part of the large grant we've got. This is a really large gift we have. We have lots. These are the kits right here

208

00:34:04.800 --> 00:34:06.550

Sukai Durosimi: on the left, and then

209

00:34:06.700 --> 00:34:23.409

Sukai Durosimi: the students work together in groups, using the kits to either follow instructions provided to build something extremely challenging for them or using their own creative design. So these students are working in a group to build a bicycle out of simple machines. This is part of our simple machine unit.

210

00:34:24.590 --> 00:34:38.280

Sukai Durosimi: Fridays are Arts and Crafts enrichment. So Fridays are not. Project Lead the way. I see first through fifth grade on Fridays, and we do arts and crafts primarily. So

211

00:34:38.280 --> 00:34:53.260

Sukai Durosimi: this was a part of the designing. So, students, if you see on the bottom here, we've got our blueprint students made their own blueprints using drafting, and they designed their own structures and then

212

00:34:53.260 --> 00:35:01.590

Sukai Durosimi: putting their structures into use. We had a contest to see who could build their largest tower. Students were provided with a limited number limited budget of

213

00:35:01.670 --> 00:35:09.050

Sukai Durosimi: marshmallows and spaghetti, and this is our winning design that we've got so. It was, I think, 18 inches tall, which is pretty good

214

00:35:09.630 --> 00:35:25.560

Sukai Durosimi: enrichment. I'm not going to read everything, but this is what we provide on Fridays. It's a additional resource outside of an academic situation for students to relax and express their creativity and interact with each other in a more relaxing and positive environment

215

00:35:28.900 --> 00:35:30.130

Sukai Durosimi: arts across.

216

00:35:30.350 --> 00:35:35.340

Sukai Durosimi: but it's not just building. We do a. And and across this way

217

00:35:35.990 --> 00:35:40.560

Sukai Durosimi: virtual reality. We've started virtual reality again recently, and we're starting it back up.

218

00:35:40.620 --> 00:35:47.340

We've got multiple headsets, and one of them right now is set up. We've got a new

219

00:35:47.380 --> 00:35:53.110

Sukai Durosimi: partnership with a company called Schnell Labs, and they have a game

220

00:35:53.320 --> 00:35:57.060

Sukai Durosimi: educational game called Hollow Lab. This was

221

00:35:57.480 --> 00:36:07.820

Sukai Durosimi: primarily funded through the Department of Education. They funded the development of software we got the software for free as an educational benefit for us, and it is

222

00:36:08.950 --> 00:36:18.390

Sukai Durosimi: a virtual game show where the students practice chemistry, so it's a safe environment for them to learn how to use all the chemistry equipment ahead of time.

223

00:36:18.500 --> 00:36:26.800

Sukai Durosimi: and they competed against each other and score. And this is Savannah here, Experiencing that

224

00:36:27.590 --> 00:36:39.160

Sukai Durosimi: buzz and impact. I work with almost every teacher, and we talk each week. We do everything we can to make sure the students have a great time, and I think we, we really do that.

225

00:36:40.720 --> 00:36:58.630

Sukai Durosimi: This was preschool Recently we've been scaffolding up to this. There's a robot mouse. You can see right here the students have been learning how to use it, but that does. And they ended up creating their own mazes out of structures and then programming their mouse to make it through the maze that they created.

226

00:36:58.720 --> 00:37:13.630

Sukai Durosimi: The students really enjoyed this one. This is a lot of fun. We did this just a few weeks ago. and then grants. We worked with snow games to get our free copies of our virtuality software. And then in March I've reached out to the Rural Tech Fund

227

00:37:13.660 --> 00:37:20.540

Sukai Durosimi: to see about receiving some extra funding for some newer and updated virtual reality. Headsets I'm waiting here back soon.

228

00:37:20.640 --> 00:37:21.310

Okay.

229

00:37:22.140 --> 00:37:30.130

Sukai Durosimi: I also do a lot in the school as Well, aside from just what I've provided. Monday, Tuesday, Wednesday. I

230

00:37:31.090 --> 00:37:43.630

Sukai Durosimi: do interventions with fourth and fifth graders. I do science interventions with Miss Anna in collaboration there I also work with Ms. Corley's fourth grade class for math support. I also partner with

231

00:37:43.820 --> 00:37:47.650

Sukai Durosimi: this kid on that are head of math, and

232

00:37:47.950 --> 00:37:55.000

Sukai Durosimi: I also do English language arts with fifth grade as well supporting, and some of the more core parts of education.

233

00:37:55.330 --> 00:37:57.420

Sukai Durosimi: I also

234

00:37:57.730 --> 00:38:03.260

Sukai Durosimi: schedule to support staff for our morning duties. We have a rotation there and make sure everyone gets to do everything.

235

00:38:03.300 --> 00:38:12.600

Sukai Durosimi: and there's lots of other things I help out with. I know I've seen some faces here on the hill or letting kids in the morning things like that.

236

00:38:12.680 --> 00:38:15.300

Sukai Durosimi: So that's me any questions.

237

00:38:16.480 --> 00:38:30.910

Sukai Durosimi: Okay. he said. Okay, She's a scientist. Okay, yeah, No, it looks like, you know, a lot of really great things. And i'm really happy to see them playing around a lot of different programs, especially

238

00:38:31.020 --> 00:38:38.470

Sukai Durosimi: the engineering. Yeah. So i'm a chemist. But I really like what you're doing in terms of it.

239

00:38:38.490 --> 00:38:53.780

you know, when it comes to the spaghetti. And then the you know, because they still do that at the high School level they do, and a lot of the stuff we do is middle school high school. But the kids are kids are doing, and they're very capable. Yeah. And so I mean in Project lead the way. I know that it only goes up to fifth grade here, but you still

240

00:38:53.790 --> 00:39:01.030

do all the same things through high school so absolutely, you know. Congratulations and good job. Thank you. Appreciate it.

241

00:39:01.530 --> 00:39:08.090

Sukai Durosimi: Do you guys like download a copy or see this for any reason. Here's that. And I appreciate your time.

242

00:39:11.870 --> 00:39:24.010

Sukai Durosimi: I'll send them all to. Okay. Well, yeah, sure.

243

00:39:34.250 --> 00:39:36.300

Sukai Durosimi: okay. Well.

244

00:39:36.500 --> 00:39:39.160

everybody knows me. I'm.

245

00:39:39.240 --> 00:39:53.940

Sukai Durosimi: I'm: the computer science teacher and also the technology applications. What I did that because it is important for the students to learn the basics, and I was surprised at Amazon and Google. Interesting for our school

246

00:39:54.260 --> 00:40:00.740

Sukai Durosimi: the camera Video: i'm not going to be put it for you because it's a short video. Better show why we're doing this school.

247

00:40:00.760 --> 00:40:13.710

Sukai Durosimi: So my goal as a feature is to bring more girls, especially minorities like we are. So I want to see my students to be a role model for for them.

248

00:40:13.910 --> 00:40:15.870

If I can do it, they can do it.

249

00:40:16.220 --> 00:40:17.300

Sukai Durosimi: So

250

00:40:17.940 --> 00:40:27.710

Sukai Durosimi: this is a little introduction, like, I said. So why teach technology applications, technology applications apply for pre-k to

251

00:40:27.950 --> 00:40:33.030

Sukai Durosimi: second grader is the basic to explain to their calculus that computer

252

00:40:33.140 --> 00:40:44.580

Sukai Durosimi: how to use. The mouse cat, too, is important to learn how to Kate boarding, because I still see fifth grade. It's called one finger, and it's no surprise. I have my daughter to do the same thing. She's in high school.

253

00:40:44.630 --> 00:41:02.320

Sukai Durosimi: So for me. when I got to different schools, because I partnership with Plano Plano, I see, verbalize the Dallas. I have a different friends. They I see. What are you doing right now, Middle School? I want to read that concept or that curriculum to my school and adapt it.

254

00:41:02.320 --> 00:41:13.880

Sukai Durosimi: Of course I don't want to expect in these kids that can be the programmers. I understand that. But we would give you the resources, I suppose. Then maybe this part they increase in earlier.

255

00:41:14.220 --> 00:41:23.600

Sukai Durosimi: So you can see what is. The everynet is also computing. Science is not only computers. They is also cross curriculum because they use in reading

256

00:41:23.670 --> 00:41:26.280

Sukai Durosimi: they use in math using science.

257

00:41:27.830 --> 00:41:33.630

Sukai Durosimi: So this is a short video. Why, Irene, this curriculum to the school.

258

00:41:33.990 --> 00:41:35.140

Sukai Durosimi: This is plain.

259

00:41:38.820 --> 00:41:49.870

Sukai Durosimi: Come on. Oh, come on so. Yes, yes, yes, it can happen to me. Yes.

260

00:41:49.970 --> 00:41:51.490

Ok.

261

00:41:51.550 --> 00:42:03.930

Sukai Durosimi: Okay, yeah. I need to fix it Miss Durasimi curriculum, anyway. So Mr. Simmons computer. So, anyway, no worries. So this is Yes, it's another video here

262

00:42:04.220 --> 00:42:05.180

Sukai Durosimi: for

263

00:42:06.060 --> 00:42:18.300

Sukai Durosimi: Amazon provided to teachers when we had the Covid. They provided what they said software to teachers to continue learning computer science and robotics. So this is like.

264

00:42:18.470 --> 00:42:31.050

Sukai Durosimi: Do you need to understand how Amazon deliver package. They're working with robots. This is the robots. They use the warehouses. It's a big workhouses

265

00:42:31.050 --> 00:42:43.410

Sukai Durosimi: before Covid. I was with one friend, and we are visiting one of the central warehouses, and we received our bills. We achieved like a little souvenir for

266

00:42:43.410 --> 00:43:00.700

Sukai Durosimi: to go to the warehouses. So you notice they're displaying. What is the robot doing it? How do you program in the robot? So for my students it was a little challenge, and I started doing it with the second graders. This curriculum is only 4 meters calls, but I guess permission to Amazon that can incorporate it that can.

267

00:43:00.700 --> 00:43:10.540

Sukai Durosimi: using it and say, Of course it's like you're using it. So it's free. That is something that I really want to passionate about computer science and robotics.

268

00:43:11.110 --> 00:43:15.690

Sukai Durosimi: This is the the video that I direct with a good good war.

269

00:43:17.080 --> 00:43:33.690

Sukai Durosimi: and it's playing it, and I have the class caption as well. So this is really, if you go to right now and open it at Google, Cs. First, our school, our school, our school, and our students is there. So you'll say, Give me Google

270

00:43:34.560 --> 00:43:36.580

Sukai Durosimi: Google Cs first.

271

00:43:37.600 --> 00:43:38.470

Sukai Durosimi: so

272

00:43:38.600 --> 00:43:39.530

Sukai Durosimi: I

273

00:43:39.950 --> 00:43:48.870

Sukai Durosimi: mention it to the finance. Your son, your daughter is in the video, so it's afraid that can be famous for a while, because that there is going to be for a while. This is our students.

274

00:43:49.670 --> 00:43:54.180

Sukai Durosimi: This is minorities, Hispanics, African Americans.

275

00:43:54.310 --> 00:43:58.750

Sukai Durosimi: and I have a funny story with

276

00:43:58.950 --> 00:44:00.650

Sukai Durosimi: this. The students

277

00:44:01.330 --> 00:44:27.180



Sukai Durosimi: and I said, you're going to be famous, and you know what in Amazon we create another video on Amazon For this one I must give you \$50 for the students to participate in the interview her daughter, for we strictly receive the \$50, and they say, what is so? That is as part of the interest for the students. See, I do. I need to do next year. And for this video some parents and I don't want my daughter or my son in the video. I don't want to working with the world.

278

00:44:27.180 --> 00:44:35.670

Sukai Durosimi: and I respect that. But when they hear the all the students, they say it's going to be excited. It's going to give you some money and everything.

279

00:44:35.670 --> 00:44:54.520

Can you sign it? And say, Mr. Ellen, can you put it again? I said. You said, No. Are you already close? And I said, please, please, because she's gonna be back with me and say, okay, I put it for. So I put it in the meeting for the end as well, too. So for me. It's really like excited to do that with the students. So here is the grants. I apply.

280

00:44:55.800 --> 00:45:12.670

Sukai Durosimi: You notice a big list. I'm not gonna be boring with the big list. Okay, so 2019 and 2020, I apply for a staples, and we receive 5,000 for the school, and they give me 2,000 to the teacher, and I use that for my robot, so I can be explaining to you how My

281

00:45:12.890 --> 00:45:29.750

Sukai Durosimi: for a store here. Okay, but 5,000 that we use in it for copy paper because we are here in the school. We is a lot of copy paper, and we also using it. We share with the teachers, and I asked me, there's me. I can give you maybe 200, and you can say, Well, let's see what happened. So.

282

00:45:29.750 --> 00:45:41.960

Sukai Durosimi: And then we had. Don't choose to not choose is an organization to provide projects so as different companies put it Microsoft, Bill Gates and everybody to give you money. So they

283

00:45:42.020 --> 00:45:46.650

Sukai Durosimi: give me every year every 3 years. I use the nurtures to create a project.

284

00:45:46.740 --> 00:45:56.000

Sukai Durosimi: So they say, what do you want to do it? Say, I need new robots, because this robot is going to be obsolete. It's not going to be working. My students already. Break it, and it's for them. It's not my

285

00:45:56.000 --> 00:46:12.200

Sukai Durosimi: and I mention it to the students. The same thing with the chromebooks. I can write out to his students to break out chromebook when they don't supposed to break out chromebook. Anyway, that's another story. Ok, here, and then I have it in 2,020 and 2,021.

286

00:46:12.200 --> 00:46:41.840

Sukai Durosimi: I have the opportunity to work with this company. It's a star for that is a software provider for pre-k to fit. So they said, we're looking for a pilot school. They want to participate in and say, is there any fee hiding, or it's something that I want to buy the later, or I don't have the money and

be honest. I'm transferring with the company. We're tired of. What is school? We don't have money. If I can do for free, I can do it. You want to be an ambassador in promoting that product to say yes, so I can buy budgets for the master. So

287

00:46:41.980 --> 00:46:48.360

Sukai Durosimi: that's another story. Okay, in 2,021. Recently I receive an a.

288

00:46:48.510 --> 00:47:06.320

Sukai Durosimi: An email from this Mit mit is in Massachusetts, and it's a great organization where a university and they're working with this crash. So it's Crash Foundation said. You know what I mean, because you we saw you in Twitter. What you do with the students you are interested to apply for a gram and say is

289

00:47:06.320 --> 00:47:18.620

Sukai Durosimi: something that. Really I have a lot in my plate, but I can apply and ask permission to miss the or see me is something they can be benefit to the school and say yes, because it's 2 year commitment. So what I do with them is

290

00:47:19.050 --> 00:47:37.840

Sukai Durosimi: idea plan. So I want 20 chromebooks for my operators, and I want ipads for my students for my little ones, and I want also to order more on this to scratch cards. This is crash course. They have this students to learn how to use scratch. This is for upper graders, and I use for my little ones. I use this for a student.

291

00:47:38.030 --> 00:47:55.390

Sukai Durosimi: This is for the little ones. This one is for ipads, but as an educator I already give you a feedback. I don't want to. I don't have the money to buy more ipads. Why, they don't put in these ones and web bays when base for us and it okay, we don't have money. This is so they are thinking, and they are right now here by

292

00:47:55.390 --> 00:48:11.680

Sukai Durosimi: my little concern, and they can only do that program for educators to do that. So have that partnership to him. Feedback. I releases a great opportunity to have our way school to making noise, so i'm very proud for that, too, and the next one is

293

00:48:11.740 --> 00:48:16.790

Sukai Durosimi: 2,02223 is a quizzes, a company to have software

294

00:48:16.800 --> 00:48:36.280

Sukai Durosimi: to have assessments. And it's fun. The students love it because I can create a place for Matt for reading, for right now it made it one in the morning for Rob locks and pokemon. So it's something the students like it are really that kind of gamification person. Because I use Minecraft.

295

00:48:36.280 --> 00:48:49.440

Sukai Durosimi: I use some kind of games that try to convince my boss so that I really want to cover. Students have fun because they need to have a break for the math, and so I try to combine. I try to do something for them as well, too.

296

00:48:49.610 --> 00:49:08.200

Sukai Durosimi: So ptw like me. So, Mr. Duncan mention it. I apply with Mr. Rossim for this grant for \$5,000. We receive for 2 years commitment that \$5,000 only covers the Pd. And the license for the schools. They don't cover the consumables, They force us

297

00:49:08.210 --> 00:49:09.700

Sukai Durosimi: to invest

298

00:49:09.720 --> 00:49:18.920

Sukai Durosimi: for the school \$22,000. So when I ask Missouri, see me and say, okay, this \$22,000 can I be for

299

00:49:18.920 --> 00:49:36.240

Sukai Durosimi: not to use it's gonna be at least for 4 years. So i'm as Mr. Please take care of the robust. Take care of the equipment, and he's doing very good job. So I believe so. I really appreciate that because he and I we went to the training. It's our first year. We are still learning, so I always have a

300

00:49:36.240 --> 00:49:44.630

Sukai Durosimi: questions I call them, they say, do like this. So this software check this curriculum. So we are partnership with.

301

00:49:44.630 --> 00:50:04.360

Sukai Durosimi: So in the other side I have my partnerships, and you see it's a big place. So they these people, they have her quizzes. I have the more important that I want to bring it to your attention is Williams Williams is the company from gas here, next to our neighbors. He is partnership right now with us in case an embassy happens having that partnership is great.

302

00:50:04.360 --> 00:50:07.490

Sukai Durosimi: because also I apply for Yps.

303

00:50:07.580 --> 00:50:11.440

but it's a huge white piece. How many pilots we signed beside the

304

00:50:12.680 --> 00:50:13.990

Sukai Durosimi: £40?

305

00:50:14.020 --> 00:50:23.460

Sukai Durosimi: They what to give us for free. But I said what I'm going to put it 40 palette. So I see a and I apply. I don't miss anything, and they say, no.

306

00:50:23.610 --> 00:50:38.460

Sukai Durosimi: it's not at all. We don't deal with a professional bag, I beg it. I know the doors. It is for us it's good, and I be transparent with us. I be transparent and say, we're trying. One is cool. We don't have money. It's okay, please. So

307

00:50:38.680 --> 00:50:51.030

Sukai Durosimi: the other, I have since 2,014 I went to my first training and Austin. This organization is coming in 2,013, and Washington. This is a person like me. It's a minority he's for in Iran

308

00:50:51.030 --> 00:51:08.570

Sukai Durosimi: he learned computer science, and he said, You know what I want to do something for the schools. He started creating this one with Microsoft, Google. They don't cross in him. So he put his own money to do this program right now have a different funding. They have a model, a lot of money.

309

00:51:08.570 --> 00:51:20.990

Sukai Durosimi: and he is from 2,013. When I hit that it was late for me to apply in 2,014. I went to Austin. I take my wife with me. Let's go to I said. What do you want to do? I want to learn about this organization

310

00:51:21.320 --> 00:51:35.540

Sukai Durosimi: right now. I located for that. So I received the okay. So plan wisely. I use them. What are they learning in the middle school and high schools. I go over there and trainings and see what they use in it, because this is a big school district.

311

00:51:35.540 --> 00:51:50.360

Sukai Durosimi: They have money, and you got to your computer science to computer labs. They have imax. And say, Mr. Can I come back? Now we look at the mind saying, Say, we're not looking for money, and we have 4. Max i'm not skiing in school. Thank you. To Mr. Rossi.

312

00:51:50.380 --> 00:52:06.780

Sukai Durosimi: So I went to my students learning and I back. I don't want to hear it when they go to middle school. I I don't know how to use it, because I don't have it through. No, this is still. It's already know how to use Max. So it's important for them to dispose to different one and Lago master. It's in 2,018 I apply.

313

00:52:06.780 --> 00:52:23.680

Sukai Durosimi: and I received a invitation to go to Chicago, and I meet the Mit Professor there to create a scratch. We take a picture within. I take my my book with I you at it, and he'll put it my the signature for you for me. It's like valuable. So i'm part of the

314

00:52:23.680 --> 00:52:34.880

Sukai Durosimi: Europe promised the your promises an organisation to do a camps. This caps is like a conference, and I believe so. You support us one time in our school.

315

00:52:35.240 --> 00:52:36.920

Sukai Durosimi: My goal is to bring

316

00:52:36.960 --> 00:52:48.720

Sukai Durosimi: educators for different communities. I went to middle school professors, teachers, retired teachers, consultants to coming on here and then working with our teachers.

317

00:52:48.750 --> 00:52:50.510

Sukai Durosimi: and I tried to convince them

318

00:52:50.720 --> 00:53:02.530

Sukai Durosimi: it's a Saturday. It's only for late to 12. Please come because it's coming. This person you have questions for reading, and you want need resources for science. You need to apply for a grant. These people can help you.

319

00:53:02.670 --> 00:53:12.310

Sukai Durosimi: but sometimes we don't, receive the same support. And it's not because these people they want to learn and they want to network so. And this is the big list.

320

00:53:12.610 --> 00:53:14.900

Okay, some of the benefits.

321

00:53:15.190 --> 00:53:24.800

Sukai Durosimi: The students start in first grader, second graders with block-based coding. This is Crash scratch junior, and then after that it start doing coding with the

322

00:53:25.190 --> 00:53:26.750

Sukai Durosimi: with something like this.

323

00:53:27.920 --> 00:53:32.250

Sukai Durosimi: which is the actual javascript. Yes, this is

324

00:53:32.580 --> 00:53:43.150

this is the exercise for my first and second graders to reinforce them also to type in. So come to that, as this is a big program for 4 and 3 graders.

325

00:53:43.480 --> 00:53:58.450

Sukai Durosimi: what I feel you notice is more lines of code. So because I force them to do more to type in, and at the same time to understand the program. So if I take one of the semi colors or take it. That is the buggy. I force them to find the error

326

00:53:58.450 --> 00:54:16.870

Sukai Durosimi: they need to understand. It's not only copy, you need to understand what is the what is the process. If I put it open bracket you need to close bracket. Correct, but you need to see the difference between parentheses and collie rocket. A square bracket, because sometimes they think it is the same as They' in parentheses. No.

327

00:54:16.930 --> 00:54:29.540

Sukai Durosimi: you are not the same, are different like you, so it's the same thing bracket is different to call it back. He was playing today. So here is a little of my schedule.

328

00:54:29.580 --> 00:54:32.580

So, besides my regular classes.

329

00:54:32.610 --> 00:54:45.780

Sukai Durosimi: I'm the assistant for Messiah, because she's the it director, and I'm more the promo sharing. I created a system in the school to teach the N. Degree at a helpless report.

330

00:54:45.780 --> 00:55:00.810

Sukai Durosimi: If something is rocket on the computer or it's, the projector is not working on the TVs. It's no configuration, or they don't have internal to have wireless. They need to create a a herdes ticket report, so I can follow unattended and help them.

331

00:55:00.990 --> 00:55:12.640

Sukai Durosimi: But it's very sad sometimes, because I didn't meet all of my class, and I teach you coming with the computer and say, I don't know what happened. I don't know what I did. Can you fix it and say, I'm sorry in the middle of my class Can you create a

332

00:55:12.870 --> 00:55:15.990

Sukai Durosimi: ticket? And this teaching map?

333

00:55:16.230 --> 00:55:23.040

Sukai Durosimi: Because I don't have 10, because my error before it was okay. You have a problem. I fix it right away.

334

00:55:23.080 --> 00:55:36.050

Sukai Durosimi: And on that I think for me it was wrong because they don't see it. They need to have a process they need to have understand they have in the middle of my class. They can come. And I said, I need to fix that one fixing right now.

335

00:55:36.730 --> 00:55:43.700

Sukai Durosimi: So I to have this discussion with Mr. Simmons here. We created this help desk ticket. and

336

00:55:43.740 --> 00:55:48.740

Sukai Durosimi: I put it there and work out. We have a web conference or a teacher.

337

00:55:49.220 --> 00:56:04.020

Sukai Durosimi: First in your school I split. Then this is the help this ticket. You go to Walmart. You go to a TV. You card your meal and you want to be in the first line. I it's a big line. You need to see it. What is the the correct process. So you need to be in line and pay for this.

338

00:56:04.020 --> 00:56:11.910

Sukai Durosimi: You don't come in. I have to go to the first and failure and work in the front. Don't do that. I'm the same concept I do here in the school.

339

00:56:12.200 --> 00:56:28.760

Sukai Durosimi: So here I do also the Google Administrator. I take care of the apple. Google. All the accounts for the students, for teachers, for the applications, and the clever administrator to and do the all the clever, clever is assistant to put it all the

340

00:56:28.760 --> 00:56:47.130

Sukai Durosimi: applications they use in the school in one side. So I still don't have problems to sign in, because they're using the Google classroom out today. They use the email and signing one time. So that is trying to do easy for them. So it was a a project they like did it

341

00:56:47.220 --> 00:56:58.640

Sukai Durosimi: when I was in the Covid time, and I said, how can maybe help the students to signing faster to keep it tracking and checking the progress of the students. So we do use clever

342

00:56:58.990 --> 00:57:13.330

Sukai Durosimi: so. And then after that, I have also in chat, for the Nwa. Is a testing, using maps for reading, science and math. We use that one for every

343

00:57:13.800 --> 00:57:16.710

Sukai Durosimi: 3 times at the year school year we made testing

344

00:57:16.800 --> 00:57:29.660

Sukai Durosimi: to see what is the the status on the students either have progress, or they are, need more in assistance without testing. We give us an idea how sorry students doing it. So we are doing good.

345

00:57:29.770 --> 00:57:40.480

Sukai Durosimi: So also I prepare an old school equipment for you for a school for the State of Texas. Every year they need to have. They'll pass and they start testing.

346

00:57:40.690 --> 00:57:41.660

Sukai Durosimi: So

347

00:57:41.880 --> 00:57:57.980

Sukai Durosimi: organization they send us a package. They say you need to install this software. You need to update your computer. You need to have this the specification of computers. I said, okay, when I we need to invest in this money, or we need to invest in this equipment because we can, I? We have testing.

348

00:57:57.980 --> 00:58:09.370

Sukai Durosimi: So everything's so good. Okay, right now, we have a good equipment's, providers next door. Here we you want to go have a new computers. Are we using it for testing?

349

00:58:09.370 --> 00:58:24.780

Sukai Durosimi: Because for telescope is very specific. We need to have certain students in certain space for testing. So we accommodated that in take time to mated updates to check the computers are in to have the Internet working

350

00:58:24.780 --> 00:58:33.470

Sukai Durosimi: It's Times for missile and myself doing it only back here for the school. That is not a big school that is good, but at the same time it is a lot of work.

351

00:58:34.180 --> 00:58:45.980

Sukai Durosimi: So in December, in the semester. A great event for computer science Education week is when I invite parents and teachers to come in and talk to the students about how you're using computer

352

00:58:46.220 --> 00:58:49.480

Sukai Durosimi: as well.

353

00:58:50.340 --> 00:58:56.170

Sukai Durosimi: I have a friend of mine to working with cyber security last year to make the presentation on zoom.

354

00:58:56.190 --> 00:59:15.540

Sukai Durosimi: And also, like I mentioned. When I say F. Camps and I go to different conference, and I go to the E. Es 11 is the group. They give us the providers what's happening? What is the new laws that are coming and everything? So this is a little all the twitter we have a twitter for the school. It's 2,014,

355

00:59:15.540 --> 00:59:21.540

Sukai Durosimi: and I have seen all the websites that is also in my in the school website.

356

00:59:21.550 --> 00:59:26.040

Sukai Durosimi: and I have here the students, this civic project where the students

357

00:59:26.390 --> 00:59:39.720

Sukai Durosimi: second grader teach second grader students teacher. The little ones have to use the ipads how to do a coding. See the second greatest teaching the students. So it's my big brother, Big Sister Concept. So I took with them.

358

00:59:39.840 --> 00:59:47.700

Sukai Durosimi: And what you see is the whole class. Do do this and and Friday and enrichment. and then I have a here, my students more.

359

00:59:48.000 --> 00:59:53.380

Sukai Durosimi: Here is some home business we do over the weekend, that is Ms. Reza, and this is Miss Nicole.

360



00:59:53.770 --> 00:59:58.760

Sukai Durosimi: There's Miss Anna Ms. Sharkley. Ms. Ms. Nicole again.

361

00:59:59.320 --> 01:00:17.150

Sukai Durosimi: And if this is something that I do with the students after school right now, it's called computer maintenance. This I have a 5 who have 3 students, 3 Millie students and 2 female students. They are learning how to open the computers and hope to take part and how to fix it, because right now

362

01:00:17.150 --> 01:00:33.010

Sukai Durosimi: that is something the student like it. And so I start doing the web 5 students. and this is something they are doing in the classes as well. To you, Norris. My goal is to have more girls interested for computer science. So girls here helping girls.

363

01:00:33.240 --> 01:00:51.720

Sukai Durosimi: and they're over there. We have here this oh, okay, the next door. I'm sorry we have 25 boxes, 25 new computers. And I said, how can I do it in this? What? And I take time? And I said one of the students came and said, Can I help you? Me surrender and say, I show you the first one, and you the may, the second one. That is a great case.

364

01:00:51.720 --> 01:00:53.860

Sukai Durosimi: Great help for me so.

365

01:00:53.870 --> 01:01:03.090

Sukai Durosimi: and that's it for the moment, and, like I say, I don't want to. But this is all the tools, all the toys they using for the school for help the students have fun.

366

01:01:03.140 --> 01:01:08.270

Sukai Durosimi: So, like I said, this is the basic one for the new ones and the

367

01:01:08.560 --> 01:01:24.350

teach the students how to move this robot and do something fun. So here. and then I ask the to move it one to the front and then move it to the right, and then go to. So I give you the direction they still need to follow my directions and do it for the problem.

368

01:01:25.580 --> 01:01:39.220

This is for for my competition, for, because we represent the score in 2,018, 2,019 to go to robotics competition. So we go to the competition, and it's a big

369

01:01:39.530 --> 01:01:43.650

Sukai Durosimi: competition in Alvarado. So we are

370

01:01:44.180 --> 01:01:51.770

Sukai Durosimi: use these robots. These robots is no longer at the label because they're thinking it's obsolete. But for I, where school is still working.

371

01:01:51.810 --> 01:02:08.610

Sukai Durosimi: So we are complaining with levels. We we don't have money where you want to invest another and another robot is more expensive. It's not record the same capacity. If they have this one, it's going to be fun. It's it. We don't have money, so these have deliverable account.

372

01:02:11.150 --> 01:02:15.550

Sukai Durosimi: I made this thing. So I put here this: is it

373

01:02:16.690 --> 01:02:32.370

Sukai Durosimi: so? They need to make a task. They need to pick up something. I'm going that certain that so? That is the task that I need to clear up to my students, and as I coach I only give directions they need to resort the the problem solving. And it's also working on something, and i'm very proud. They have 2.

374

01:02:32.410 --> 01:02:48.330

Sukai Durosimi: That's female captures, because are more details male. So we want to go right away to make this story on the subject for females. They are very details. So that's what I really like to have females in my groups. And this, like, I said, this is another trouble they have.

375

01:02:49.520 --> 01:03:06.100

Sukai Durosimi: and as soon as they start doing these ones, you see, both my little one, this works and big grade school is West, and they have another robot. Says they're round. They'll also do it with the advance. So thank you

376

01:03:06.570 --> 01:03:08.770

All right. Any questions.

377

01:03:11.050 --> 01:03:16.350

Sukai Durosimi: No questions. Okay, Thank you

378

01:03:16.900 --> 01:03:17.920

some kind of

379

01:03:18.340 --> 01:03:19.870

Sukai Durosimi: that in here.

380

01:03:20.160 --> 01:03:26.890

I would say that your progress in terms of your grant writing is really impressive.

381

01:03:27.110 --> 01:03:31.580

Sukai Durosimi: and thank you for that. It's really beneficial

382

01:03:32.080 --> 01:03:45.960

to the students right into the school. Clearly, so, I really can show a lot of appreciation for your effort in that way, and all of the things that you guys are doing. I like to speaking today. Thank you so much. Thank you. I appreciate it.

383

01:03:48.880 --> 01:03:49.540

Folks

384

01:03:50.740 --> 01:03:54.180

Sukai Durosimi: was the document that we put all of our links on open in here.

385

01:04:04.930 --> 01:04:09.030

Sukai Durosimi: I don't see it. Maybe I can airplay mine as well.

386

01:04:28.030 --> 01:04:33.430

Thank you. Miss Anna. I have a question. Could you help me connect with this one

387

01:04:35.620 --> 01:04:39.210

because it i'm still learning how to use a mac. My husband just got

388

01:04:39.670 --> 01:04:41.830

Sukai Durosimi: one for me, and i'm still learning.

389

01:04:42.090 --> 01:04:44.980

I actually scanned instead of

390

01:04:45.070 --> 01:04:50.500

Sukai Durosimi: command versus control. What are you trying to do? Too much?

391

01:04:50.640 --> 01:04:55.660

Sukai Durosimi: My lead

392

01:04:56.640 --> 01:04:57.570

Sukai Durosimi: can you get?

393

01:04:58.630 --> 01:05:03.610

Sukai Durosimi: I can't. I can't sign in tomorrow. Oh, this is Mrs. Doricini's computer.

394

01:05:03.820 --> 01:05:04.490

With

395

01:05:04.960 --> 01:05:08.700

Sukai Durosimi: that makes sense. It's not over yet. Hold on!

396

01:05:12.480 --> 01:05:22.420

Sukai Durosimi: So what are you trying to do with the next? I want to. I'm, normally without issue, can normally screen mirror. I do it regularly in here, but I usually do it with a

397

01:05:24.270 --> 01:05:25.560

Sukai Durosimi: with a tablet

398

01:05:27.310 --> 01:05:28.580

that I have right here

399

01:05:31.410 --> 01:05:36.220

and a screen there. And this is okay. No need to explain. It's just.

400

01:06:06.220 --> 01:06:07.650

Oh.

401

01:06:16.150 --> 01:06:17.090

Sukai Durosimi: there we go!

402

01:06:21.790 --> 01:06:22.690

The

403

01:06:40.090 --> 01:06:43.300

Sukai Durosimi: Oh, this is painful. I am so sorry. You guys

404

01:06:44.450 --> 01:06:45.370

Sukai Durosimi: curious.

405

01:06:46.950 --> 01:06:47.620

Sukai Durosimi: Yeah.

406

01:06:51.690 --> 01:06:55.220

Sukai Durosimi: I just saw that go back

407

01:06:57.680 --> 01:06:59.180

Sukai Durosimi: recent.

408

01:07:00.020 --> 01:07:01.350

And now it's gone.

409

01:07:03.330 --> 01:07:08.250

Sukai Durosimi: It was still one that said, My body, spirit, mind, body. Yes, it was my.

410

01:07:08.300 --> 01:07:12.530

Sukai Durosimi: The second one is for my body. It does. But

411

01:07:15.770 --> 01:07:18.000

take your time. Go back to the

412

01:07:19.320 --> 01:07:22.960

Sukai Durosimi: go, back to your documents. You seem like that's how you got you.

413

01:07:25.140 --> 01:07:27.680

Sukai Durosimi: I'm also nervous, and i'm a Ted.

414

01:07:30.550 --> 01:07:31.400

Sukai Durosimi: Yes, in

415

01:07:34.270 --> 01:07:39.370

Sukai Durosimi: you want to get that together, and we move on to the next item for approval while she's doing that.

416

01:07:39.640 --> 01:07:46.850

That's much better. Yes, i'll get it up. And you there.

417

01:07:49.530 --> 01:07:52.730

Okay, I think you have to

418

01:07:53.190 --> 01:07:56.640

Sukai Durosimi: do. I need to take it off. I'll stop it. Okay.

419

01:07:57.380 --> 01:07:58.120

it's not

420

01:08:08.570 --> 01:08:11.440

on the So

421

01:08:13.520 --> 01:08:14.490

this is

422

01:08:14.560 --> 01:08:19.899

Sukai Durosimi: he was on that. He does a missed call. Oh, okay, yeah, he didn't hear it.

423

01:08:20.010 --> 01:08:22.859

Yeah, I think so. Yeah.

424

01:08:23.220 --> 01:08:29.149

Sukai Durosimi: You see, not all someone said on here, he said. I'm here.

425

01:08:30.700 --> 01:08:31.620

Sukai Durosimi: Okay.

426

01:08:32.609 --> 01:08:39.670

he's he's here downstairs.

427

01:08:39.680 --> 01:08:43.290

Sukai Durosimi: Okay, I'll just one more speaker. Okay, that's fine. Okay.

428

01:08:43.580 --> 01:08:49.620

you have the remote. Can you take your

429

01:08:54.439 --> 01:08:57.880

all right. So Ms: here's singing. Yes, sir.

430

01:08:57.910 --> 01:09:05.470

Sukai Durosimi: the calendar and the waiver days are up. So I presented.

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01:09:06.520 --> 01:09:09.569

See School Calendar.

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01:09:11.029 --> 01:09:12.090

I

433

01:09:14.370 --> 01:09:16.910

Sukai Durosimi: i'm not going to enable

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01:09:18.330 --> 01:09:33.490

So the 2023 school calendar was still back on a 180 days unfortunately. So there's a good and bad to that. So when we do 180 days, we get like an extra \$50 per student

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01:09:33.560 --> 01:09:37.420

for doing the 180 days.

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01:09:37.520 --> 01:09:51.939

Sukai Durosimi: Don't forget we had a even though. Yes, we have scaled from a D. To a 79 sustaining. It takes a lot, especially to fill in the gaps for learning loss. So

437

01:09:52.620 --> 01:10:12.740

we are still going to continue with 180 days. The one of the things I try to do is when I go to the superintendent meetings with the Commissioner is to kind of hear he has a pattern. I feel like, if you just really just observe you can hear what he's trying to say so like, for example, everybody is jumping on this 4 day bandwagon.

438

01:10:12.760 --> 01:10:17.660

Sukai Durosimi: Yes, it's great. I mean, I understand educators are tired.

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01:10:18.100 --> 01:10:31.940

Sukai Durosimi: We don't have a lot of. We have teacher shortages, but or a parents going to put their kids on Fridays. and the Commissioner has this thing about You guys can complain and say they are learning losses.

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01:10:32.030 --> 01:10:43.800

Sukai Durosimi: and that after Covid the kids came back, and you need more money for intervention. But yet you want to go 4 days, so we are not going to 4 day week. We are staying with a 5 day week.

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01:10:43.880 --> 01:11:08.890

and I think that will kind of give us a little bit of advantage from some of the Isds, and even some of the Charter schools that are going to a 4 day week. So for us we're going to remain 5 days. What we try to do on Fridays is that in the mornings the teachers have their Pds, and then the students will go to enrichment. And then in the afternoon they have hands on learning in their classroom.

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01:11:09.550 --> 01:11:16.430

so looking Yes, so you said that you're going to 180. So it's 180 versus what

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01:11:16.520 --> 01:11:32.310

Sukai Durosimi: we've always been 180. So we're just continuing so that you can sustain at least the C or B or a. Yes, yes; but on top of the 180 days that we do. We do the 30 days in the summer as well.

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01:11:32.320 --> 01:11:36.390

which it's a lot, but it does. We see the

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01:11:36.580 --> 01:11:42.250

Sukai Durosimi: the fruit of our labor with some students, some students. We have not seen the fruit of our labor. So

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01:11:42.380 --> 01:11:49.630

that's a huge concern that I have is if we have a student that's been to every intervention.

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01:11:49.680 --> 01:12:05.310

Sukai Durosimi: Why is the child? The child can be making progress. But if they're not making growth. then there is a concern there. So Those are some of the things that we are going to be looking at, and we are partnering with someone that

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01:12:05.780 --> 01:12:16.150

is really big into data. So I'll get into that a little bit more. So this next school year we're going to start on August Fourth.

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01:12:16.330 --> 01:12:22.100

and we're going to start school on August fifteenth on a Tuesday. and

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01:12:23.430 --> 01:12:34.570

Sukai Durosimi: the other great thing we're going to do is before holidays, while some holidays we're going to have half days. and then we have some built in inclement weather days.

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01:12:35.120 --> 01:12:45.720

One of our biggest changes this year is which a lot of other schools are doing, and we are going to also jump on that bandwagon is to be that we get out the eighteenth.

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01:12:46.480 --> 01:12:51.510

Sukai Durosimi: But this year we're going to push our December date to

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01:12:51.720 --> 01:12:58.730

Sukai Durosimi: the December, so we used to get out the eighteenth of December, and we were off that first week. Well.

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01:12:58.780 --> 01:13:11.390

Sukai Durosimi: for with I see Mansfield Arlington. For the most part everybody is going to where you have December the that Christmas week off, and then you have to generate the first week off.

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01:13:11.570 --> 01:13:17.330

Sukai Durosimi: The teachers have a Pd. Before the students come in January the ninth.

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01:13:17.370 --> 01:13:22.570

So that's one of our biggest changes to

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01:13:22.730 --> 01:13:25.530

Sukai Durosimi: the calendar. And

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01:13:26.240 --> 01:13:33.840

Sukai Durosimi: really I mean, that's about it. We that'll be all the so they come to school to eighteenth to the 20 first.

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01:13:34.770 --> 01:13:53.440

Sukai Durosimi: Yes. but it's not just us so, for what is these started doing? This, I think, last year, and most of the other Isds started doing it last year, and I was asking them why they were doing that, and they said that



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01:13:53.440 --> 01:14:20.410

Sukai Durosimi: mostly is to. Just in January that week a lot of teachers wanted to spend. You have New Year's Eve. You have New Years, and they just had a lot of problems. We really didn't have that problem with teachers coming back. But we came back immediately right after. So we didn't even get like it was January second, and we were already back. We didn't even get a Pd. Day, so

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01:14:20.410 --> 01:14:27.120

so teachers will be back on the eighth for Pds: right? Yeah. And then the students come back on the ninth.

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01:14:29.950 --> 01:14:30.850

Yeah.

463

01:14:31.160 --> 01:14:42.770

Sukai Durosimi: And when I asked some of the teachers they were like. Yes. Finally, I don't have to rush back after I really thought I was going to have some resistance with it from the teachers.

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01:14:57.240 --> 01:15:05.590

Sukai Durosimi: especially for the Hispanic community. They celebrate a lot at first of Dana, where we see a lot of work, this kind of kids, Some of them haven't even come back.

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01:15:05.600 --> 01:15:16.660

Yeah from Mexico. So you're not extending days. You're just switching it. I'm just switching it. Yeah, so. And I try to make sure I did a lot of

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01:15:16.730 --> 01:15:27.510

research from other schools, too. Just so that we're not standing out.

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01:15:27.530 --> 01:15:32.550

So then we have our extended year, which is January, June, Fourth

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01:15:32.620 --> 01:15:43.380

Sukai Durosimi: to July twelfth. But the good thing is that I asked. I've sent an email to tea, and I believe they will grant us a waiver

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01:15:43.470 --> 01:15:49.350

when we do summer school, and we have to come back after July the Fourth. It is hard, I mean, really. The

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01:15:49.460 --> 01:15:59.910

Sukai Durosimi: attendance in summer school drops a lot, and the staff is tired. I mean, we've been working all year, and then all of June, then to come back after July Fourth. So

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01:15:59.970 --> 01:16:02.160  
they've been really.

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01:16:04.380 --> 01:16:19.730

Sukai Durosimi: Oh, I thought he was crank i'd say, mom, I was like wait what? So i'm hoping that i'm sure they will give us a waiver. So we don't have to do the a through the 12. So whoever is teaching summer school. They have a break before we come back. So

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01:16:20.750 --> 01:16:30.440

Sukai Durosimi: that's all. I have all the Saturday schools. Oh, the other thing, too, that we It is August

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01:16:32.080 --> 01:16:36.930

Sukai Durosimi: 15150, that's good. Yeah, that's a third week.

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01:16:37.680 --> 01:16:49.110

Sukai Durosimi: Yes, and the last day is May thirty-first, which is really good. Usually we pushing all the way to June, which makes it even harder for us to to start summer school.

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01:16:49.840 --> 01:16:59.420

Sukai Durosimi: Yeah, we hope you we don't have any winter freeze. But the good thing is that

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01:16:59.610 --> 01:17:19.890

we were able to get. We applied for the waiver because of everything that we've been doing tea, and did grant us to 2 days, so we don't have to make it up, and it's built in. It's built in this time, so

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01:17:19.890 --> 01:17:23.660

so that's all I have for.

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01:17:23.810 --> 01:17:32.680

Sukai Durosimi: and then Saturday School. What I've done for the most part is Saturday School Doesn't start to January just to give our staff time to just

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01:17:33.210 --> 01:17:47.400

Sukai Durosimi: spend more time with their families, and then we just do a rotation. So our is for reading, and it's for math. Si is for science, and we just keep it going that way. Each each subject has a time that they're allocated.

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01:17:47.900 --> 01:17:49.810

Sukai Durosimi: So that's all I have for

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01:17:50.020 --> 01:17:57.530

Sukai Durosimi: 2324, so we get a motion to approve the calendar for the 2324 school

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01:17:58.450 --> 01:17:59.880

Sukai Durosimi: motion of the

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01:18:00.120 --> 01:18:05.740

Sukai Durosimi: yeah under for 2320, or so year. Thank you, Mr. Richmond. Can I get second? Second?

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01:18:05.780 --> 01:18:10.080

Sukai Durosimi: All right. It's unanimous motion has been passed.

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01:18:11.730 --> 01:18:25.180

Sukai Durosimi: You have one more approval. That's the waivers. Oh, yeah, it's the same thing. It's all built into the calendar. So you just do a motion for the waivers. One more. I'm sorry

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01:18:25.180 --> 01:18:34.440

Sukai Durosimi: sorry the way it was just for the 2 days, so we were out 3. We had enough. We had a day, so we so April the tenth

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01:18:34.650 --> 01:18:39.680

we're going to use that day. So we're gonna mean school. So instead of having what is that

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01:18:39.830 --> 01:18:50.520

Sukai Durosimi: Easter Monday we'll be in school Boxing Day. I guess

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01:18:50.540 --> 01:19:08.340

some schools are out on it's. I think it's called Boxing Day, too, so

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01:19:08.670 --> 01:19:16.440

Sukai Durosimi: so but we'll be in school, unfortunately, that day, because we have to use

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01:19:17.060 --> 01:19:22.540

Sukai Durosimi: It's okay.

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01:19:22.540 --> 01:19:52.530

So we have 2 days. We have 3 days that we give us the waiver for 2.

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01:19:52.530 --> 01:20:00.720

Ok. For the 2 cats. Thank you. And then this last one is

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01:20:02.010 --> 01:20:05.840

Sukai Durosimi: my I know my video is not going to play. So.

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01:20:06.070 --> 01:20:10.400

as we have a new team on campus

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01:20:10.610 --> 01:20:27.720

Sukai Durosimi: About 5 6 years ago the team that I had. We went through kind of strategic planning, and that's how we built the goals that we've been using to kind of focus on what our goals, what do we focus on? What what do we want to achieve for the school and for our students.

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01:20:27.800 --> 01:20:38.890

Sukai Durosimi: Well, when I went to the Texas Association for Superintendents meeting in San Antonio, it was really good. I was able to just

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01:20:39.700 --> 01:20:46.370

Sukai Durosimi: collaborate with so many principals, I mean superintendents from all over

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01:20:46.690 --> 01:20:51.590

Sukai Durosimi: the nation, that it was good to hear best practices and what people were doing.

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01:20:51.730 --> 01:21:04.820

Sukai Durosimi: but it was also good to listen to as I went to some classes and some trainings i'm like, oh, wow! I really need that at my school. Well, the thing is, some of those schools are big ises, and they can afford it.

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01:21:04.820 --> 01:21:21.080

Sukai Durosimi: So the good thing is, I am really really proud of the fact that region 11 knows east for art. So when we call and say we need support, they are willing to support us, because they know that we are very intentional about what we do here with our students.

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01:21:21.160 --> 01:21:28.250

So somebody called somebody and somebody called somebody, and the next thing I know is i'm having a meeting with

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01:21:28.570 --> 01:21:44.450

Sukai Durosimi: the person that developed this, and they were like, okay, we're gonna give your school a \$30,000 scholarship to go through this whole thing. So I am really grateful. So as we we hire a principal and we have people on our team

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01:21:44.690 --> 01:21:55.250

Sukai Durosimi: as a team, we get to go through strategic planning. What are the goals? What are patterns that we see this past 5 years?

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01:21:55.270 --> 01:22:08.420

Sukai Durosimi: What? How, what have we achieved, and what are we trying to go to. So it's not only going to be administrators, it will be

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01:22:09.180 --> 01:22:19.400

Sukai Durosimi: students, and you will also be teachers, and you will be parents. So when the guy asked me: Well, who do you want? I said, Well, I want those 5 groups, because one

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01:22:19.510 --> 01:22:27.280

Sukai Durosimi: we say we have. Our students have voices. So before we went on Spring break. I had my first cabinet meeting

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01:22:27.310 --> 01:22:30.810

Sukai Durosimi: from second through fifth grade. We have a

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01:22:32.480 --> 01:22:36.280

Sukai Durosimi: vice. not a principle.

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01:22:37.060 --> 01:22:50.350

Sukai Durosimi: a President, and the Vice President from each class, and they came in and we talked about. I have an agenda each time that we discussed. So as we go through this strategic planning process.

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01:22:50.710 --> 01:23:08.500

Sukai Durosimi: We're gonna be doing so. First, we're gonna do a needs assessment. Then we'll do a design. We'll implement and we'll evaluate. But someone from region 11 is going to be working us through it every step of the way, and they will randomly come in. Each person is going to be assigned

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01:23:08.680 --> 01:23:24.640

Sukai Durosimi: 1. One of the things I like about it is as much as i'm the one trying to implement it. The guy was like, No, I don't even want you involved. We're gonna have different teams. We're gonna choose people to lead those teams, and i'm randomly gonna come in and just call meetings and say.

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01:23:24.970 --> 01:23:36.140

Sukai Durosimi: tell me about your team When we meet sometimes we will have scheduled meetings. Tell me how your team is doing. What do you guys? What are you guys working on. Have you met your action steps? So

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01:23:36.270 --> 01:23:52.600

Sukai Durosimi: I really like that. As we move forward we're going to have this again, because it will pull the team together that we're working towards one mission, one vision. So i'm really excited about this, and that is, I believe.

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01:23:53.300 --> 01:24:07.880

I didn't. When you start working on the strategic. We're going to start in April, so we're going to start off with a needs assessment. He's going to send me some forms that i'll send out to all the groups of people that I've chosen, and

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01:24:08.150 --> 01:24:14.510

Sukai Durosimi: i'll send it back to him. He'll analyze it, and then we'll have a first focus meeting, probably in May.

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01:24:16.040 --> 01:24:16.750

Sukai Durosimi: Yeah.

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01:24:19.470 --> 01:24:22.170

Sukai Durosimi: any questions about

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01:24:25.660 --> 01:24:28.620

Sukai Durosimi: questions? The only questions.

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01:24:30.450 --> 01:24:34.790

Sukai Durosimi: Mr. Richmond. Any question. Okay.

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01:24:35.400 --> 01:24:36.660

I will.

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01:24:38.380 --> 01:24:41.400

All right.

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01:24:44.670 --> 01:24:49.160

There's like a right. You see.

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01:24:50.390 --> 01:24:52.060

Sukai Durosimi: All right.

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01:24:52.200 --> 01:24:55.960

Sukai Durosimi: That's an example of it. Ok, spirit mind mining

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01:24:56.400 --> 01:24:57.070

Sukai Durosimi: smart.

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01:24:57.470 --> 01:24:58.560

So

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01:24:58.630 --> 01:25:08.550

Sukai Durosimi: the goals for this to parvey I wrote down by pre-klm and i'll just run through them very quickly. So my goal is I want everyone my goals. I was in for everyone.

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01:25:09.730 --> 01:25:22.520

Sukai Durosimi: learning how to recognize name and describe emotions. I mean the focus with the students at this age because they are still growing, and they literally live inside of their feelings. We're practicing, stepping outside of that and making a habit

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01:25:22.880 --> 01:25:24.440

Sukai Durosimi: of pausing.

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01:25:25.000 --> 01:25:44.910

Sukai Durosimi: So with pre-k all the way up to Fifth. That's the main focus is that selfish and and that self-awareness piece. So, recognizing naming and describing their emotions, and then also learning how to practice the mindfulness, strategies, and putting the pause plan into effect, and it's known as name, and think. There was a song that goes with it and everything the kids loaded.

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01:25:44.910 --> 01:25:47.260

and this helps them to manage their big emotions.

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01:25:47.430 --> 01:26:05.430

Sukai Durosimi: So as for the kindergarteners also, they're still on that same track of weren't, recognizing, naming, and managing emotions with support. But there are kindergartners now that I worked with last year, who are now able. They. They put those strategies in place, and they do use them so I guess, not reading all of it, but

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01:26:06.140 --> 01:26:16.500

Sukai Durosimi: they also learn how to recognize their strengths and seeing strengths, and others so moving from that self-piece to working well with others. We're first in second grade same thing we're building on.

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01:26:16.550 --> 01:26:34.470

Sukai Durosimi: noticing and naming their emotions. but using the part, the pause plan as of as another tool in their toolbox of combing strategies for their self-regulation. So they so so Paul's plan is to notice name and think. So the song goes

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01:26:34.610 --> 01:26:38.910

Sukai Durosimi: now the same, I think, before he pops you. Don't want to what through it.

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01:26:38.990 --> 01:26:41.790

So you notice what's going on around you?

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01:26:42.400 --> 01:26:55.650

Sukai Durosimi: You think about what you need, so that you can be Ok. And then, once you get to that point. you name. This is what my problem is. Then you think about solutions.

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01:26:56.520 --> 01:26:59.810

Sukai Durosimi: Okay. So for my first and second graders, also

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01:27:00.180 --> 01:27:16.240

Sukai Durosimi: learning or describing what proactive behavior looks like, and what our proactive responses, and that's also tied into growth, mindset because proactive language is growth, mindset language. I can't do it yet. So we talk about the power of yet

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01:27:16.560 --> 01:27:17.820

Sukai Durosimi: for

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01:27:17.940 --> 01:27:25.180

learning how to lead, not just in school, but at home. What that looks like at home really basically across context, these are why skills that they?

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01:27:25.710 --> 01:27:36.920

Sukai Durosimi: So for my third graders, 100% of my students are going to learn how to define and apply paradigms. This was something that I worked. I taught this lesson 4 times.

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01:27:37.260 --> 01:27:45.010

Sukai Durosimi: and I tried all of different ways because they were just like there were these 2 kids, 2 3 kids who were just They were like, I don't get it. So then

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01:27:45.200 --> 01:27:52.910

Sukai Durosimi: the whole class got it. So I was very. I was very excited about that, but seeing the world through their eyes, but also learning

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01:27:53.150 --> 01:28:08.410

Sukai Durosimi: that that's not the only way things are seen, and there is more than one way to scan it out of the so so, diving in a fine paradigms, identifying the difference between fixing growth mindsets, student lead, learning, taking charge of their learning.

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01:28:08.640 --> 01:28:20.820

Sukai Durosimi: noticing and naming their emotions as well, because they're still living in their feelings and then differentiating between proactive and reactive responses, focusing on their support of control

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01:28:20.890 --> 01:28:31.290

influence, basically focusing on that habit, one that you are in charge of everything that's about you. When you put your focus on that which you can control, then

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01:28:31.570 --> 01:28:39.230

Sukai Durosimi: not only will you be more calm, but also your influence will straight further, so it will get bigger all right. And then fourth and fifth grade

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01:28:40.570 --> 01:28:49.330

Sukai Durosimi: they are on the same track, but it's building, and also learning how to be that transition person, because they are the oldest kids in the school.

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01:28:49.620 --> 01:29:00.710

and ideally they know better, and they know more. So demonstrating what a transition person looks like, which is basically setting a good example in a bad situation, you do the right thing, and then



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01:29:00.780 --> 01:29:02.480

you're leading yourself. So that's

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01:29:02.530 --> 01:29:08.970

Sukai Durosimi: encouraging them to get more into that kind of mentoring face where they can help the low ones out.

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01:29:09.790 --> 01:29:12.380

Sukai Durosimi: Okay. So the advantages?

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01:29:12.540 --> 01:29:13.370

Well.

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01:29:13.510 --> 01:29:33.310

Sukai Durosimi: they'll brothers self-awareness. They'll they'll grow all those competencies self-awareness, self-management, social awareness. They'll learn how to build and maintain healthy relationships they'll develop skills like wanting to be proactive and understanding that they they are the ones who are in control, and they do have a lot more power than they realize, so that they don't have that learn that learned helplessness.

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01:29:33.330 --> 01:29:37.090

This also includes, you know, like I said, everything related to you.

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01:29:37.170 --> 01:29:45.020

Sukai Durosimi: and then they'll also learn how to hold themselves in each other, accountable in a respectful manner, because they certainly do hold each other accountable.

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01:29:45.220 --> 01:29:53.120

Sukai Durosimi: It's just not always respectful. So we're getting there. We're working on it. But the curriculum that I use is 7 over 2 we are in.

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01:29:54.290 --> 01:30:03.710

Sukai Durosimi: and this goes into, and you beginning that, Mr. Jarvis, as you're a parent here, you'll be receiving the information soon. I'm going to implement Student White House team.

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01:30:03.790 --> 01:30:10.740

Sukai Durosimi: So that's a student leadership group. and with this team. They are going to have school-wide

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01:30:10.840 --> 01:30:14.720

responsibilities, and each of them is going to apply

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01:30:14.990 --> 01:30:32.180

Sukai Durosimi: for the job. I have applications for them. There is an interview process. There is a group that there there's a whole process that they have to go through. Not just anyone's going to be in this lighthouse team. We have to have our leaders of the leaders in that team, and then once we start doing that, then they're going to start playing stuff

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01:30:32.420 --> 01:30:34.220

Sukai Durosimi: for the school planning events.

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01:30:35.360 --> 01:30:44.040

Sukai Durosimi: So you might see more kids at the registration desk if you come to a school event. That's because they feel that an application to hold that spot in.

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01:30:44.470 --> 01:30:46.680

I'm excited about it. I hope you guys

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01:30:47.400 --> 01:30:58.870

Sukai Durosimi: Okay. Now, this was really hard to follow Mr. Aguil, because he was awesome with the grants and partnerships. But I did apply for Grants last year.

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01:30:58.940 --> 01:31:15.070

Sukai Durosimi: Well, I won't start going backwards. But I did the any a foundation, equity, excellence, and opportunity. This application is going to close April 27, so I won't have anything back until probably the second first second week in May, no second week in May.

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01:31:15.070 --> 01:31:31.110

and then last year I did apply for the Sdl. And Action Grant. Unfortunately, I did not get that, grant, but I tried the hustle, and I did sell school uniforms, and that converted nice portion it got to give you feedback.

571

01:31:32.210 --> 01:31:43.220

Sukai Durosimi: and I should have asked for it because I would love to have known.

572

01:31:43.430 --> 01:31:49.620

Sukai Durosimi: Thank you. I need feedback, because that was a really good grant, and I put my. I wrote them a book.

573

01:31:49.910 --> 01:31:50.940

Sukai Durosimi: It was a.

574

01:32:06.550 --> 01:32:21.540

Sukai Durosimi: and i'll go with the grants they do, and they actually tell you, and some of them. If you listen to the grants, it will tell you. This is the specifics, and it will tell you with this, Not that yeah. So be more specific because the people that's approving it

575

01:32:21.540 --> 01:32:39.200

right, like one of the differences was, okay. I want to plant garden and vegetables, you know I put. I want to grow this many carrots, this many, that because i'm going to bring this much income back to my school. That's specific. Yes, and that's tangible for them. Yes.

576

01:32:39.230 --> 01:32:55.940

Sukai Durosimi: that may just just. I mean they may tell you. You know I don't like we don't really give, you know. But the thing about is that if you don't know, if you don't ask you, don't know, and I saw you know if it's something that you're really interested in getting. I will see if I can get a meeting and ask them.

577

01:32:56.160 --> 01:33:05.870

Sukai Durosimi: Anyway, it's a really good grant. But i'm not going to go it right. I'm going to try again. I will apply for some more, and they're still open.

578

01:33:05.870 --> 01:33:23.240

School uniforms are on hold for now, just because I ran into a supply chain issue. So me that you didn't have enough shirts. Yeah, the the sure, I mean it was me. But we'll be using iron on patches. Mrs. Rossini is fine with moving forward, and that bed is going to continue to.

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01:33:23.520 --> 01:33:26.620

Sukai Durosimi: and it also saves our parents money, because

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01:33:26.800 --> 01:33:40.360

Sukai Durosimi: the uniform shop and they have one that i'm not knocking them. They're awesome. They're just really expensive, and a lot of our parents have more than one kid for me. At 1 point everything was times 5, and those costs are at least \$30

581

01:33:40.960 --> 01:33:54.800

pressure that she her shirt. I think when i'm here I think this might have been about 7 from Walmart. There you go, so I mean if they are, and Don't even think about the pants. So I wanted to give our families a break.

582

01:33:55.010 --> 01:33:57.980

Sukai Durosimi: but moving forward, I did

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01:33:58.070 --> 01:34:09.450

Sukai Durosimi: so. What are you doing for sharks, then, like if you're not spinning \$30 on a shirt. Well, I was getting very good. Thank you. really cheap.

584

01:34:10.670 --> 01:34:22.090

Sukai Durosimi: That was. I also noticed that parents. There was a difference between what kind of fabric. Certain parents like someone to drive it. Some one of the

585

01:34:22.090 --> 01:34:33.730

I don't know that's just that. That would be another \$30 shirt. Yeah, it really would. So, moving forward, an iron on patch would be more effective. They can get whatever shirt that they want.

586

01:34:34.270 --> 01:34:50.910

And so you're you're saying, okay, Pink. These colors just, and then it go find whatever material you want it to be, and we're going to give you a catch, and then we just purchase a patch for \$5, or I might need to make it 6 with 2

587

01:34:50.910 --> 01:35:03.200

match the rising crisis. Okay, I don't want to hold you up any longer. So I had an idea, but I don't know how relevant it is to what you need right. But like, do you have students that are in me.

588

01:35:03.410 --> 01:35:07.700

Yes, because i'm just wondering if you can like if there's a way

589

01:35:07.870 --> 01:35:10.750

Sukai Durosimi: to get people to buy for

590

01:35:10.970 --> 01:35:14.960

right for the students that can't afford a patch.

591

01:35:16.030 --> 01:35:29.080

Sukai Durosimi: maybe a parent that that board members. I can afford 6 h to buy a patch from somebody, maybe a few more than that. But my point is saying, that is that maybe you might ask a parent for a student that can't.

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01:35:29.260 --> 01:35:34.450

Sukai Durosimi: Would you be willing to give another 6 h if they can't, man now fine, and then also

593

01:35:34.890 --> 01:35:38.920

Sukai Durosimi: other ways to thank you. Or, if you just need it, just for a fundraiser.

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01:35:39.140 --> 01:35:41.260

Sukai Durosimi: just the donate. Thank you.

595

01:35:41.550 --> 01:35:52.210

and our hands have been good about them, maybe gently using it back, and then we sell those out of this through. So those are \$5. It's a really good price for the short.

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01:35:52.500 --> 01:35:53.920

Sukai Durosimi: and we our pants is up to

597

01:35:54.030 --> 01:36:06.990

this. The I appreciate just I do appreciate. We can do something like that on my school books where you can do that same donation like we did with our teacher. Okay, support a child.

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01:36:08.000 --> 01:36:13.890

Sukai Durosimi: Now this the White like Hills home in our association with Ms. Jones and myself.

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01:36:13.980 --> 01:36:30.610

Sukai Durosimi: together partner with the Homeowner Association. That's in the area, and they have been doing a really good job about trying to get our name out there, bringing more students into the school. They're going to give us our own page on their website, so we can post our upcoming events.

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01:36:30.610 --> 01:36:49.850

We're also going to I I actually host their home on our association needs because they're held here, everyone they're held here so that it falls under my duty. So I teach Free K through fifth grade specials, and I have a merchant on Fridays just like Mr. Duncan And's arguments.

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01:36:51.150 --> 01:37:07.640

Cool. Yeah. And then I also partner with home visits, and on Tuesdays I teach leadership. I support wherever i'm needed morning meetings on Monday or Friday, and that's just our way of starting the day on a positive note on Mondays. I

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01:37:07.660 --> 01:37:19.160

have mindful Mondays, so it might be some mindful movement or some breathing on Fridays. I try to refund. So dancing, you know something like that. And

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01:37:19.190 --> 01:37:34.860

oh. we okay, I host parent universities where I teach your second habits to 2 families. But Also, we've been working on supporting, growing our Pto board, because that's kind of that's we've had a really aw of time with building that. And I'm: so excited. Okay. So over the break

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01:37:35.300 --> 01:37:49.150

we have a Pto board. So our president of our Pto Board is Mr. Devin Stagner. Diana Stagner is going to be the treasurer of the Pto. Dr. Brown. Mckinney is going to be the first vice President.

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01:37:49.150 --> 01:38:04.290

Laura Rosado is going to be our secretary, and Miss Jane Bright is going to be our parent teacher liaison. So we now have a very passionate, and they're so excited about getting started.

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01:38:04.290 --> 01:38:21.840

and i'm just i'm very excited, for this group.

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01:38:21.840 --> 01:38:29.500

It's really I'm very excited. So here's some. Oh, I apologize. This is my last line. These are some pictures of

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01:38:30.300 --> 01:38:37.880

Sukai Durosimi: like I said. I support wherever so I was at the science miss on a science camp with her. I also had fun.

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01:38:38.040 --> 01:38:46.680

There's the Hoa meeting that was their biggest turnout since, because they're so close now, more people are able to attend the meetings, and that they have.

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01:38:47.430 --> 01:38:53.090

Sukai Durosimi: They had a representative come in there and talk about the upcoming, voting and everything, and then I support it in Mr. Duncan's class

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01:38:53.120 --> 01:38:57.660

when they were building our spaghetti structures. That was a very entertaining.

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01:38:57.890 --> 01:39:00.860

Sukai Durosimi: and let me see if I can play this. I don't know if it will

613

01:39:02.510 --> 01:39:04.710

come on. I have a video here.

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01:39:04.960 --> 01:39:09.690

Sukai Durosimi: It was basically the kids dancing on Friday. Kate, Excuse me. One of my students.

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01:39:09.760 --> 01:39:23.700

one of our lovely students, led the whole class, and dancing to a song called Bone's Love Funds. So they were. It was very fun. Ideally, I would like to show you that, and I link to the picture, but it doesn't want to do it, and I want to pick up any more of your time.

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01:39:24.090 --> 01:39:37.110

So any questions for me. So thank you to all good job. Let's say grants are important, so I encourage you to just continue.

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01:39:37.270 --> 01:39:48.180

Sukai Durosimi: Be strong. Continue to apply. That definitely helps the school. Of course you know the situation we end so it's always good to have that that grant money

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01:39:48.280 --> 01:39:52.140

Sukai Durosimi: available to to better improve those programs

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01:39:54.630 --> 01:39:57.510

any last minute. Comment something that's it.

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01:40:00.500 --> 01:40:20.710

Go ahead. I did have one down there. Well, I just wanted to say that, like it's so hard to really show enthusiasm. It's labor to eat me. And you guys had some really amazing ideas and presentations and different things like that.

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01:40:20.710 --> 01:40:38.200

and I just wanted to say how it did not fall in that ears. And it was absolutely amazing what you guys are doing with your with your STEM programs. I mean, you're doing a lot of things with very few resources, and you're trying to make it work, and it's really nice to see

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01:40:38.200 --> 01:40:41.920

all of the positive things that the students are doing and how they're learning.

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01:40:42.420 --> 01:40:43.080

Sukai Durosimi: So

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01:40:43.350 --> 01:40:45.430

thank you.

625

01:40:45.820 --> 01:40:47.210

Sukai Durosimi: Thank you. So

626

01:40:47.510 --> 01:40:54.780

So anything else. all right. So I do have one announcement: Mr. Richmond. You stood there.

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01:40:55.740 --> 01:40:57.320

Sukai Durosimi: Yes, sir. Okay.

628

01:40:57.410 --> 01:41:00.450

So Mr. Richmond

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01:41:00.600 --> 01:41:03.090

Sukai Durosimi: reached out to me. He he's our

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01:41:03.700 --> 01:41:06.000

This is going to be his last meeting.

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01:41:07.540 --> 01:41:13.550

Sukai Durosimi: He's officially resigned as one of our Board members, so we will be in search of this board number.

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01:41:13.840 --> 01:41:26.930

Mr. Richmond, you have any comments you want to make to the Board just want to say I've greatly enjoyed my time on the board looking chance to meet everybody

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01:41:27.050 --> 01:41:39.520

to support you guys, you guys have done a wonderful job. I know i'm not there in person. See the presentations, but just just hearing about me going through the slides like you guys are doing great work there. So to keep it up

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01:41:39.600 --> 01:41:42.620

and just like to always ask somebody who want to support you.

635

01:41:43.620 --> 01:41:50.330

Thank you. Thank you all right. that's all. Can we get a motion to adjourn

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01:41:51.270 --> 01:41:54.130

Sukai Durosimi: motion to adjourn? I get a second

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01:41:54.520 --> 01:41:59.870

second day muscle all right, thank you. I made the Journal of Fish, I up to 2 Pm.

638

01:42:11.760 --> 01:42:13.910

She was just.